

History and Systems in Community
Rehabilitation

Calendar Description

The social, political, economic, health and advocacy systems that support and empower persons with disabilities and their families are examined (early intervention to geriatric support) within the framework of empowerment (process and models). A theory course with structured involvement in a community rehabilitation service or association.

Content/Objectives

- Historical understanding of disability
- Current and historical context of services in Canada.
- Cultural and social change issues of services for children and adults with a range of disabling conditions.
- Values, goals and policies which facilitate inclusion in a range of service choices: daycare, schools, home support, employment and active living agencies.
- Emergence of advocacy groups, seeking equality/citizenship in society.
- Social policies as inclusionary, exclusionary or silent.
- Strategies for advocacy at an individual, service and social policy level.
- Barrier analysis at value, policy and practice levels in service sectors.
- Inclusion strategies in service sectors.
- Examine the relationship between community rehabilitation, disability and the social determinants of health

Outcomes/Competencies

- Understands the impact that history has had on the concept of disability
- Understands how services for people with disabilities were developed in Canada and Alberta
- Develops respectful relationships with persons with disabilities
- Listens to the voice of individuals and groups engaged in advocacy for people with disabilities
- Will be able to identify and discuss cutting edge issues in the lives of people with disabilities
- Observes practices in service settings for people with disabilities
- Analyzes issues from the perspectives of persons with disabilities and their families

Assignments

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| 1. Term paper on a "cutting edge" issue which affects the lives of people with disabilities | 20% |
| 2. Mid-term exam | 25% |
| 3. Practical Experience (including written journal) | 25% |
| 4. Final exam | 30% |

Resources

Readings and other relevant information posted on CORE 205 Blackboard Website (<http://blackboard.ucalgary.ca>)

Disability, Community & Society: Exploring the Links. (1996) ON: Roeher Institute

In Pursuit of Equal Participation: Canada and Disability at Home and Abroad. (2003) Enns, H. & Neufeldt, A. Eds. Captus

Details for current course offerings are available at: www.crd.org

Instructor and Course Information

COURSE: CORE 205

INSTRUCTOR: Clark Sloan

TERM: Fall 2007

TELEPHONE: 263 - 4558

SECTION: L/B/T01

FAX:

TIME/DATE: Lec: Thursday @ 4:30 pm – 6:20 pm
Lab: Thursday @ 6:30 pm – 8:20 pm
Tutorial: TBA

EMAIL csloan@ucalgary.ca

LOCATION: EDC 280

OFFICE HOURS:

Course Content

Description: This course will provide the student with an introduction to the field of disability by reviewing the historical development, philosophy, social change movements, and service systems as they affect children and adults with disabilities. This course requires that the students complete a 24-hour (2 hr. per week) practical component.

The course outline, paper topics, slides/overheads from lectures, grades, and other relevant course information will be posted on the CORE 205 Blackboard Website (<http://blackboard.ucalgary.ca>). Lecture notes *will not* be posted because the majority of the content is covered adequately in the textbooks and readings. Please note that you will require a University of Calgary computer account (free to all U of C students) to access blackboard. Information on how to obtain an account is provided on the blackboard website.

Students will be introduced to the local service system in Calgary that supports children and adults who have disabilities. An overview will be provided of private and government services and concepts such as advocacy, ethics, integration vs. segregation, inclusion, and community living will be discussed. Historical and current perspectives on the present rehabilitation services system will be presented

Objectives:

Students will:

1. Examine historical views of people with disabilities and attitude changes underlying the philosophies of normalization, inclusion, human rights and social justice.
2. Examine societal attitudes and language as they relate to persons with disabilities.
3. Examine the Canadian Charter of Rights and Freedoms and issues of human rights.
4. Outline the support systems needed by families with a disabled member living in the community.
5. Examine lifestyle/employment issues for persons with disabilities.
6. Present the perspectives of people with disabilities on disability.
7. Explore the concept of education for persons with disabilities, primarily focusing on children.
8. Examine the concept of leisure in the life of disabled persons.
9. Examine creative funding alternatives and look at rehabilitation from a private, profit perspective vs. non profit perspective, and the current service system.
10. Examine relevant social policy and legislation.
11. Examine the current barriers that prevent people with disabilities from full inclusion in the community.
12. Identify and discuss the cutting edge issues concerning people with disabilities.

Details of Assignments

1. Tests (55% of total)

October 25, 2007

Determined by Registrar

Mid-term

Final

Value: 25%

Value: 30%

Students who miss a test must inform the instructor and must produce a medical certificate or indicate extenuating circumstances (i.e. illness, death in the family, car accident). In such cases the student may take the "re-write" exam. A student who misses the examination for reasons other than the above will receive a grade of 0.

2. Practical Experience & Journal

Value: 25%

This practicum (24 hours) is intended to provide experience with persons who have disabilities and community services. The student will complete a reflective practical experience journal (10%) and will be evaluated by the agency, senior practicum student coordinator and course instructor (10%), participation in tutorial (5%).

3. **Term paper** on a "cutting edge" issue which affects the lives of people with disabilities
Term paper details will be provided at the first class. (APA format must be used)

Value: 20%

NOTE:

Each student will be expected to hand in a time log of their practicum hours which is to be signed by the site facilitator and turned in at the final class. Any student who does not complete their hours will be deducted up to 25% from their overall grade in the class. The only exception will be the provision of a medical letter, or a situation that is beyond the control of the student, i.e. emergency circumstances. It is required that students in this situation review this in a meeting with the instructor and the practicum coordinator.

Marking Scheme

95 – 100	A+	80 – 84	B+	65 – 69	C+	50 – 54	D+
90 – 94	A	75 – 79	B	60 – 64	C	45 – 49	D
85 – 89	A-	70 – 74	B-	55 – 59	C-	Below 44	F

NOTE:

The last day to change/register for courses and pay balance of fees for the Fall session is *September 21st, 2007*. The last day to withdraw is *December 7th, 2007*.

All assignments will be held at the Community Rehabilitation and Disability Studies office for only one (1) year after the last day of term.

Academic Accommodation: Students with a disability, who require academic accommodation, need to register with the Disability Resource Centre <http://www.ucalgary.ca/UofC/Others/DRC> MC 295, telephone 220-8237. Academic accommodation letters need to be provided to course instructors no later than fourteen (14) days after the first day of class. ***It is a student's responsibility to register with the Disability Resource Centre and to request academic accommodation, if required.***

IMPORTANT: Intellectual honesty is the cornerstone of the development and acquisition of knowledge and requires that the contribution of others be acknowledged. Consequently, plagiarism or cheating on any assignment is regarded as an extremely serious academic offence. Students should examine sections of the University Calendar that present a Statement of Intellectual Honesty and definitions and penalties associated with Plagiarism/Cheating/and Other Academic Misconduct.

Purchasing a Textbook from the University of Calgary Bookstore:

- Shop On-line www.calgarybookstore.ca Click on --> Shop On-line; Click on --> Textbooks; Follow the directions.
- Order by Phone: (403) 220-5937; Toll Free: 1-877-220-5937
- In Person: Go to the University of Calgary Bookstore, MacEwan Student Centre, Room 155, 2500 University Drive NW, Calgary, AB T2N 1N4