



Disability in Theory and Everyday Life

Calendar Description

Examination through a life span perspective on disability through personal narrative, theory and research.

Content/Objectives

- Models of development theory as it relates to developmental, and later, on-set disability (i.e., social psychosocial, behaviorism, cognitive development, ethological, etc.)
- Current service approaches and exemplary practice (birth, preschool, school, career development, adult and senior services).
- Current theory and research approaches related to community rehabilitation and disability studies across the life span (i.e., attachment theory, theories of human development, etc.)
- Life work of families and how disability affects family development and transitions.
- To develop an understanding of the meaning of living with a disabling condition.

Outcomes/Competencies

- Through interviews and research with service providers, students will demonstrate understanding of service provision issues within life span perspective including theory, research and practice.
- Through interviews with families, students will demonstrate understanding of family issues throughout the life span including theory, research and practice.
- Through a research paper and presentation on a disabling condition, students will demonstrate an in depth understanding of a disabling condition across the lifespan.
- Through a final examination on course materials and class lectures, students will demonstrate understanding of theories of human development as they relate to disability across the life span.

Assignments

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| 1. Service Provider Interview | 20% |
| 2. Interview/case study | 20% |
| 3. Paper on disabling condition - research and theory paper. | 20% |
| 4. Presentation on disabling condition – group presentation (4 person max.) | 20% |
| 5. Exam | 20% |

Resources

Berry, Judy O. & Hardman, Michael L. *Lifespan Perspectives on the Family and Disability*. Allyn and Bacon.
Readings

Details for current course offerings are available at: www.crd.s.org

Instructor and Course Information

COURSE: CORE 209	INSTRUCTOR: Pat Winter
TERM: Fall 2007	TELEPHONE: (403) 220-5654 (403) 815-4378
SECTION: L01	FAX: (403) 220-6494
TIME/DATE: Tuesday @ 9:30 am – 12:20 pm	EMAIL: pfwinter@ucalgary.ca
LOCATION: EDC 384	OFFICE HOURS: EDT 415 (by appointment)

Details of Assignments

1. Service Provider Interview (5 - 7 page report) **Value: 20%**
Due: October 2, 2007
2. Interview case study (5 - 7 page narrative) **Value: 20%**
Due: October 30, 2007
3. Disability Research Paper (10 pages/group of 2 or 15 pages/group of 3) **Value 20%**
Paper/Presentation Outline Due: October 16, 2007
Paper Due: November 27, 2007
4. Group Presentation of critical research paper topic
- A thorough investigation of a research question regarding a disabling condition, gathering and organizing information obtained (research question outline due October 2nd) through the Internet, Medline, Psychlit, health network, local associations, research centers, online groups, etc. (No Internet sources to be cited in paper except for journal articles).
- Prepare a short 1-2 page information sheet/brochure on information/current trends to be handed out to the class (Internet articles acceptable for brochures) **Value: 20%**
Paper/Presentation Outline Due: October 16, 2007
5. The Text Book - Multiple-choice, short-answer exam on class lectures, text and class presentation **Value: 20%**
Exam: December 4, 2007

Weekly Schedule

September 11

Overview of lifespan disabling conditions including family perspective, major theories and current research, current service approaches

September 18

Visits to service providers

Paper on visit due Oct.2, 2007

Chapter 3 and Chapter 6

September 25

Children with special needs: current theories and research

Chapter 2 and Chapter 7

October 2

Children with special needs: current theories and research

Chapter 8

Service provider interview papers due today

October 9

Family perspective and interviewing families and individuals. Interviews will be done during class time.

Interview Paper due October 30, 2007

Chapter 5

October 16

Adult on-set conditions: current theories and research

Presentation/paper outline due

Chapter 4

October 23

Adult on-set conditions/seniors with disabling conditions: current theories and research

Chapter 9

October 30

Seniors with disabling conditions: current theories and research

Family and individual interview paper due today

November 6

Presentations on specific disabling conditions (30 minutes)

November 13

Reading Days

November 20

Presentations on specific disabling conditions (30 minutes)

November 27

Presentations on specific disabling conditions (30 minutes)

Research papers due.

Preparation for exam

December 4

Exam

Marking Scheme

95 – 100	A+	80 – 84	B+	65 – 69	C+	50 – 54	D+
90 – 94	A	75 – 79	B	60 – 64	C	45 – 49	D
85 – 89	A-	70 – 74	B-	55 – 59	C-	Below 44	F

NOTE:

The last day to change/register for courses and pay balance of fees for the Fall session is **September 21st, 2007.**

The last day to withdraw is **December 7th, 2007.**

All assignments will be held at the Community Rehabilitation and Disability Studies office for only one (1) year after the last day of term.

Academic Accommodation: Students with a disability, who require academic accommodation, need to register with the Disability Resource Centre <http://www.ucalgary.ca/UofC/Others/DRC> MC 295, telephone 220-8237. Academic accommodation letters need to be provided to course instructors no later than fourteen (14) days after the first day of class. **It is a student's responsibility to register with the Disability Resource Centre and to request academic accommodation, if required.**

IMPORTANT: Intellectual honesty is the cornerstone of the development and acquisition of knowledge and requires that the contribution of others be acknowledged. Consequently, plagiarism or cheating on any assignment is regarded as an extremely serious academic offence. Students should examine sections of the University Calendar that present a Statement of Intellectual Honesty and definitions and penalties associated with Plagiarism/Cheating/and Other Academic Misconduct.

Purchasing a Textbook from the University of Calgary Bookstore:

- Shop On-line www.calgarybookstore.ca/ Click on --> Shop On-line; Click on --> Textbooks; Follow the directions.
- Order by Phone: (403) 220-5937; Toll Free: 1-877-220-5937
- In Person: Go to the University of Calgary Bookstore, MacEwan Student Centre, Room 155, 2500 University Drive NW, Calgary, AB T2N 1N4