

Introduction to Community Rehabilitation
Practice and Professional Conduct

Calendar Description

Practical application of the basic principles of assessment, planning and intervention with individuals/groups. Professional development tutorials support 130 hours in community practicum. Students taking both CORE 485 and 487 will choose a different human service realm for each practicum.

Content/Objectives

A. Practicum:

- Planning and facilitating supports with consumers, families and agency personnel within a variety of human services (Community Support Services, Children Services, Vocational Rehabilitation, Rehabilitation Management, Inclusive Education, and Health Professions) across the lifespan (Children, Adults, Seniors).
- Students taking both CORE 485 and 487 will choose a different human service realm for each practicum.

B. Professional Development Tutorials

Content areas will vary according to the human service realm identified for each section.

- Inquiry based learning
- Peer problem solving
- The nature and dynamics of helping relationships
- Effective collaboration with consumers, families and multi-disciplinary professionals
- Applying theory to practice
- Building a guiding philosophy and personal code of ethics in practice
- Social change

Outcomes/Competencies

Student will be able to:

- Demonstrate sensitivity in the initiation and closure of supports
- Plan and implement individual and group supports
- Collaborate with consumers, families and multi-disciplinary professionals
- Demonstrate intervention strategies such as teaching, modeling, facilitating natural supports and group facilitation
- Generalize learning through exploration, reflection and application
- Develop critical thinking skills

Assignments

Practicum Contract (60%)

Goals completed.	20%
Professional and ethical conduct.	20%
Competency in identified skills and practice components.	20%
Contracted project with written assignment including theory and discussion	25%
Class presentation	10%
Tutorial participation.	5%

NOTE: Practica are a pass/fail on the student's transcript. Students must obtain an overall "B" grade in the course to receive a "Pass".

Resources

Readings will be available on blackboard at <http://blackboard.ucalgary.ca>

Details for current course offerings are available at: www.crd.s.org

Instructor and Course Information

COURSE: CORE 485

INSTRUCTOR: Patti Desjardins

TERM: Fall 2007

TELEPHONE: 220-2416

SECTION: T01 / B01

FAX: 220-6494

TIME/DATE: Monday: 4:30pm – 6:10pm

EMAIL: padesar@ucalgary.ca

LOCATION: SS 117

OFFICE HOURS: ED T 410, by appointment

Course Content

Students complete a 130-hour practicum with a human service organization or with an individual/family identified as providing foundation skills to Community Rehabilitation practice. Practicum is contracted between the student, the instructor/practicum coordinator, and a site facilitator in the human service organization or individual/family member.

In addition to 130 hours spent in practicum, students will attend tutorials. These will be held every 2nd Monday at 4:30p.m. for the duration of 100 minutes. (Course dates: September 18, October 2, October 16, October 30, and November 27). The tutorial is a combination of discussions relevant to practice and theory regarding helping relationships.

Details of Assignments

NOTE: Practica are a pass/fail on the student's transcript. Students must obtain an overall "B" grade in the course to receive a "Pass".

Student grades are based on the following components:

1. Practicum Contract -

Value = 60%

Grades for this component will be based on the following areas:

- a) Establishment and Completion of Goals Contracted at the Beginning of the Practicum (20% of grade)
This will be based on four competency areas (5 marks each). These include:

Comprehensiveness	▪ All contracted Student Learning Goals addressed
Effort	▪ Outstanding effort exerted towards learning, 'stretching', and meeting goals
Communication	▪ Student updates Site Facilitator appropriately regarding progress in goal achievement
Self-Initiative	▪ Student demonstrates self-initiative in finding means of achieving goals

- b) Professional and Ethical Conduct (20% of grade)
Grades will be based on five areas (4 marks each). These include:

Attendance and Punctuality	→ All contracted hours completed. → Gives notice when unable to attend → On time and prepared for scheduled appointments.
Flexibility	→ Open and motivated to learn all aspects of the organization. → Willingness to accept assignments and accommodate change. → Makes creative recommendations and listens/respects those of others
Ethical Conduct and Respect	→ Demonstrates a practical understanding of all-relevant policies and procedures, including but not limited to those concerning confidentiality and informed consent. → Conduct consistent with policies and procedures at all times. → Shows respect for individuals with disabilities, colleagues, et
Growth	→ Requests and is responsive to feedback.

	→ Comes prepared for meetings with questions or issues to discuss
Teamwork	→ Does the student work to collaborate with supervisor and colleagues. → Operates as a member of the team.

c) Competency in Identified Skills and Practice Components (20% of grade)

In our final meeting, both you and your Site Facilitator will be asked to assign a mark in this area. The average mark out of 20 will be taken. You are asked to reflect on how you completed your contracted activities based on the following criteria:

20 (A+)	→ Student has excelled in performance of contracted activities
19 (A+)	→ Has shown a high level of initiative
18 (A)	→ Exceeds expectations
17 (A-)	
16 (B+)	→ Student has made a good effort and has demonstrated progress in completion of contracted activities
15 (B)	
14 (B-)	→ Demonstrates initiative → Has easily met expectations
13 (C+)	→ Student has performed at a level that is satisfactory in the completion of contracted activities. Has not demonstrated initiative. Has met expectations, but requires further development in key competency areas.
12 (C)	
11 (C-)	

A mid-term and final meeting between the student, site facilitator at the human service organization, and the instructor (as well as direct observations of student by the instructor, upon request) will establish grades for the three components of the practicum contract

Due: December 8, 2007

2. Contracted Project and Written Assignment -

Value = 25%

The contracted assignment will be negotiated with the student and site facilitator. The assignment should be work related and have a practical application to the site. The project must also contain a research component and is not included in the 130 practicum hours. This assignment will look different for each student, depending on what has been negotiated.

Please note that the contracted assignment will contain 2 parts:

1. The practical project that will benefit the agency
2. The written assignment that will involve theory, practical application and discussion. Both parts are graded together using to the following criteria:

Theory 10 marks	→ Theory on the topic chosen is presented, critically analyzed, and applied (give examples from your practicum experience which support or refute the theory) → Research is based on multiple sources
Audience 2 marks	→ Audience of assignment accommodated in content, format, and presentation style in imaginative, creative manner
Discussion 10 marks	→ Creative, insightful presentation of own thoughts and ideas written in a respectful manner. Include; a) Description of your practicum site (in your own words) b) Description of your role within the practicum. c) Highlights and learning experiences, including critical reflections.
Mechanics 3 marks	→ Pleasure to read. Well organized. Effectively formatted. → Free of spelling/ grammatical errors → All contracted components included.

Due: December 8, 2007

3. Class Presentation -

Value = 10%

Presentations are to include the following components:

- A) A brief description of the human service organization, its mission and services provided.
- B) A 'typical day' in the life of a consumer in the agency/family

Note: presentations are not to exceed 10 minutes in length and are graded based on content, creativity, & presentation style.

4. **Tutorial Participation –**

Value = 5%

Participates in tutorial classes and engages in active class discussion

Resources

Also, it is expected that students will use the APA Publication Manual format for referencing all written assignments

Marking Scheme

95 – 100	A+	80 – 84	B+	65 – 69	C+	50 – 54	D+
90 – 94	A	75 – 79	B	60 – 64	C	45 – 49	D
85 – 89	A-	70 – 74	B-	55 – 59	C-	Below 44	F

NOTE:

*The last day to change/register for courses and pay balance of fees for the Fall session is **September 21st, 2007**.
The last day to withdraw is **December 7th, 2007**.*

All assignments will be held at the Community Rehabilitation and Disability Studies office for only one (1) year after the last day of term.

Academic Accommodation: Students with a disability, who require academic accommodation, need to register with the Disability Resource Centre <http://www.ucalgary.ca/UofC/Others/DRC> MC 295, telephone 220-8237. Academic accommodation letters need to be provided to course instructors no later than fourteen (14) days after the first day of class. ***It is a student's responsibility to register with the Disability Resource Centre and to request academic accommodation, if required.***

IMPORTANT: Intellectual honesty is the cornerstone of the development and acquisition of knowledge and requires that the contribution of others be acknowledged. Consequently, plagiarism or cheating on any assignment is regarded as an extremely serious academic offence. Students should examine sections of the University Calendar that present a Statement of Intellectual Honesty and definitions and penalties associated with Plagiarism/Cheating/and Other Academic Misconduct.

Purchasing a Textbook from the University of Calgary Bookstore:

- Shop On-line www.calgarybookstore.ca/ Click on --> Shop On-line; Click on --> Textbooks; Follow the directions.
- Order by Phone: (403) 220-5937; Toll Free: 1-877-220-5937
- In Person: Go to the University of Calgary Bookstore, MacEwan Student Centre, Room 155, 2500 University Drive NW, Calgary, AB T2N 1N4