



## Calendar Description

A person-in-environment centered approach to emotional/behavioral concerns for persons with disabilities spanning issues of addiction, abuse, brain injury, mental illness

## Content/Objectives

- Social/cultural context of the social and emotional difficulties in the lives of people with disabilities.
- Assessment and intervention of presenting clinical issues (e.g., post traumatic stress disorders, mood disorders, maladaptive social behaviours, communication difficulties) encountered in community rehabilitation practice and associated with disabling conditions.
- Emancipatory/empowerment theory and practice models in clinical practice.
- Strategies for safeguarding people with disabilities.

## Outcomes/Competencies

- Demonstrates knowledge of current and emerging clinical practice.
- Demonstrates knowledge of individual and group counselling approaches, self-management strategies, crisis management skills, and social action strategies based on empowerment theory (e.g., feminist theories).
- Explores issues or practices related to client centred practice.
- Explores an aspect of clinical practice research through a research paper.

## Assignments

1. Research paper	30%
2. Research presentation	20%
3. Learning Labs (3)	15%
4. Case Study Assignment	35%

## Resources

Sands, Roberta G. (2001). Second Edition. Clinical social Work practice in behavioural mental health: A post-modern approach to practice with adults. Needham Heights, MA: Allyn & Bacon.

Other resources as indicated by the instructor

*Details for current course offerings are available at: [www.crd.s.org](http://www.crd.s.org)*

## Instructor and Course Information

<b>COURSE:</b> Core 569	<b>INSTRUCTOR:</b> Carolyn Lord
<b>TERM:</b> Fall 2007	<b>TELEPHONE:</b>
<b>SECTION:</b> L01	<b>FAX:</b>
<b>TIME/DATE:</b> 4:30 – 7:30 pm Wednesdays	<b>EMAIL:</b> Clord@wjsgroup.com
<b>LOCATION:</b> Edmonton	<b>OFFICE HOURS:</b>

## Course Content

### Lecture Topics:

<b>September 12</b>	<i>Introduction and overview of course content and expectations</i> Class readings (provided by Instructor).
<b>September 19</b>	<b>Mental disorder and disability.</b> This lecture will discuss the concepts of mental disorder and disability, issues related to diagnostic labeling, the DSM IV, and the role of psychological testing in clinical practice. Readings: <u>Biopsychosocial framework and assessment;</u> <u>Clinical practice/clients with Depression/Anxiety Disorders</u>
<b>September 26</b>	<b>Mental Health and Children I</b> <b>Autism – Treatment Options</b> Community services and programs for families with pre-school and school-aged children diagnosed with PDD (NOS), including Autism, Asperger's Syndrome, and Non-verbal Learning Disorders. Reading: <u>Pervasive Developmental Disorders; A Guide to Choosing Interventions for Children with Autism Spectrum Disorders</u>
<b>October 3</b>	<b>Practice Framework: Feminist/Multicultural Approaches</b> <b>Readings:</b> <u>Post-Modern Feminist Theory and Practice; Racial, Ethnic, and Cultural Issues; Four Different Meanings of Being Poor</u>
<b>October 10</b>	<i>Models of Community Care and Interventions for People with Severe Mental Illness.</i> Readings: <u>Interventions and Community Care of People with Severe Mental Illness; Training and Technical Assistance Strategies to Prevent &amp; Respond to Behavior-Related Crisis.</u>
<b>October 17</b>	<i>Trauma &amp; treatment strategies</i> <b>Reading: TBA</b>
<b>October 24</b>	<i>Workshop: Person-centered approaches to supporting persons with a dual diagnosis and safeguards for protecting persons with disabilities.</i> <i>Guest Speaker TBA</i>
<b>October 31</b>	Research Presentations
<b>November 7</b>	<b>Research Presentations</b>
<b>November 14</b>	<b>Practical experience – to be assigned by instructor</b>
<b>November 21</b>	<i>FASD &amp; Addictions</i> <b>Readings: <u>Clinical Practice with Clients who Abuse Substances; Neurobehavioral &amp; Neuroanatomical Effects of Heavy Prenatal Exposure to Alcohol</u></b>

**LAB ASSIGNMENT #1 DUE**

**LAB ASSIGNMENT #2 DUE**

**RESEARCH PAPER DUE**

**LAB ASSIGNMENT #3 DUE**

November 27	Brain Injury (A consumer group from NABIS will be involved with this class) Guest Speaker: NABIS- Shelly Teske and a consumer group.	
December 5	Summary, Evaluation, Closure	<b><u>CASE STUDY ASSIGNMENT DUE</u></b>

## Details of Assignments

- 1. Research Paper** **Value: 30%**  
 A 2500 word group research paper addressing an identified dual diagnosis and relevant community based clinical interventions. A topic must be submitted by January 26 to the course instructor for approval before the paper is written (evaluation criteria attachment I)  
**Due Date: October 31, 2007**
- 2. Research Topic Presentations** **Value: 20%**  
 Presentations of research topic area. (evaluation criteria attachment II)  
**Due Dates: November 7 and 14, 2007**
- 3. Lab Assignments:** **Value: 15%**  
 Students will complete 3 lab assignments with a value of 5% each. Lab assignments are intended to reflect the transformative learning that has occurred in relation to lecture content and readings. Specific details of each assignment will be presented in class.  
**Due Dates: As outlined below under Lecture Topics**
- 4. Case Study:** **Value: 35%**  
 Students will analyse a case study where they will be asked to apply some of the therapeutic frameworks and approaches introduced in class.  
**Due Date: December 5, 2007**

### **PLEASE NOTE:**

- **All written assignments must be type written and double spaced.**
- **APA format is required for the research paper.**
- **Assignments must be provided to the instructor in hard copy only. Assignments submitted electronically will not be accepted.**
- **Late assignments will be deducted two marks for each day after the assignment due date.**

## Resources

Additional suggested reading materials will be provided by the instructor.

## Marking Scheme

95 – 100	A+	80 – 84	B+	65 – 69	C+	50 – 54	D+
90 – 94	A	75 – 79	B	60 – 64	C	45 – 49	D
85 – 89	A-	70 – 74	B-	55 – 59	C-	Below 44	F

### **NOTE:**

**The last day to change/register for courses and pay balance of fees for the Fall session is September 21<sup>st</sup>, 2007.**  
**The last day to withdraw is December 7<sup>th</sup>, 2007.**

All assignments will be held at the Community Rehabilitation and Disability Studies office for only one (1) year after the last day of term.

**Academic Accommodation:** Students with a disability, who require academic accommodation, need to register with the Disability Resource Centre <http://www.ucalgary.ca/UofC/Others/DRC> MC 295, telephone 220-8237. Academic accommodation letters need to be provided to course instructors no later than fourteen (14) days after the first day of class. **It is a student's responsibility to register with the Disability Resource Centre and to request academic accommodation, if required.**

**IMPORTANT:** Intellectual honesty is the cornerstone of the development and acquisition of knowledge and requires that the contribution of others be acknowledged. Consequently, plagiarism or cheating on any assignment is regarded as an extremely serious academic offence. Students should examine sections of the University Calendar that present a

Statement of Intellectual Honesty and definitions and penalties associated with Plagiarism/Cheating/and Other Academic Misconduct.

### Purchasing a Textbook from the University of Calgary Bookstore:

- Shop On-line [www.calgarybookstore.ca/](http://www.calgarybookstore.ca/) Click on --> Shop On-line; Click on --> Textbooks; Follow the directions.
- Order by Phone: (403) 220-5937; Toll Free: 1-877-220-5937
- In Person: Go to the University of Calgary Bookstore, MacEwan Student Centre, Room 155, 2500 University Drive NW, Calgary, AB T2N 1N4