



Calendar Description

A study of practice issues for professionals working in community development and interdisciplinary teams. The course is designed to acknowledge that partnership and community action are key components of rehabilitation practice.

Content/Objectives

- Community development
- Approaches toward participation and partnership
- Community assessment and engagement strategies –*asset building*
- Individual social network assessment, development, and maintenance
- Social capital, social inclusion, social marketing, community mobilization, and citizen engagement.
- International community development perspectives

Outcomes/Competencies

- Demonstrates knowledge of the principles, paradigms, or theories of community development.
- Demonstrates an understanding of community development perspectives
- Demonstrates how the application of theoretical constructs relate to community development through community assessment and intervention strategies
- Demonstrates ability to facilitate a group planning process
- Demonstrates strategies for individual community capacity building, and community mobilization

Assignments

- | | |
|--|------------------|
| 1. Presentation | Value 30% |
| 2. Papers: | Value 40% |
| a) reflective analysis of self in community (20%) | |
| b) theoretical topic in community development (20%) | |
| 3. Core text assignment / presentation (10%) and in-class meaningful participation (20%) | Value 30% |

Resources

CORE 583-L01 Reading Package, may be purchased online at www.calgarybookstore.ca/, or order by phone: (403) 220-5937; Toll Free: 1-877-220-5937

Text book required

Details for current course offerings are available at: www.crd.s.org

Instructor and Course Information

COURSE: CORE 583	INSTRUCTOR(s): Dr. Richard Hovey
TERM: Fall 2007	TELEPHONE: (403) 220-7345
SECTION: L01 / B01	FAX: (403) 220-6494
TIME/DATE: Tuesday @ 9:30 am – 12:20 pm	EMAIL: rhovey@ucalgary.ca
LOCATION: TRA 101	OFFICE HOURS: EDT 514, (by appointment)

Course Content

Course Description:

Course participants will explore and actively engage in the knowledge and skills enabling them to initiate and participate in community development (CD) endeavors, and to understand their role as community rehabilitation practitioners in CD. Learning opportunities will utilize core CD readings, discussions, analysis of theories, participatory activities, assignments, and reflection about these of experiences and insights.

Details of Assignments

1. **Group Presentation:**

Value: 30%

In groups of 3 to 5 students, presentations about key issues/topics concerning community development will be made to the class. The topics and process will be determined and discussed within the first month of the class. The duration of these presentations will be approximately 30 to 45 minutes.

Dates: November 27th and December 4th, 2007

2. **Papers (7 to 10 pages):**

Value: 40%

Course participants will have three essay tests from the thematic readings on community development.

- reflective analysis of self in community (20%) – **October 2nd, 2007**
- theoretical topic in community development (20%) - **November 13th, 2007**

In-class Assignments:

Value: 30%

Core text assignment / presentation (10%) – student groups (TBD) will facilitate a discussion related specifically core text used for this course.

In-class meaningful participation (20%) – students are strongly recommended to actively participate and engage in class discussions and experiential activities.

Resources

Green, G.P. and Haines, A. (2007). Asset Building and Community Development. Sage Publication. 2nd edition.

Marking Scheme

95 – 100	A+	80 – 84	B+	65 – 69	C+	50 – 54	D+
90 – 94	A	75 – 79	B	60 – 64	C	45 – 49	D
85 – 89	A-	70 – 74	B-	55 – 59	C-	Below 44	F

NOTE:

The last day to change/register for courses and pay balance of fees for the Fall session is **September 21st, 2007.**

The last day to withdraw is *December 7th, 2007.*

All assignments will be held at the Community Rehabilitation and Disability Studies office for only one (1) year after the last day of term.

Academic Accommodation: Students with a disability, who require academic accommodation, need to register with the Disability Resource Centre <http://www.ucalgary.ca/UofC/Others/DRC> MC 295, telephone 220-8237. Academic accommodation letters need to be provided to course instructors no later than fourteen (14) days after the first day of class. ***It is a student's responsibility to register with the Disability Resource Centre and to request academic accommodation, if required.***

IMPORTANT: Intellectual honesty is the cornerstone of the development and acquisition of knowledge and requires that the contribution of others be acknowledged. Consequently, plagiarism or cheating on any assignment is regarded as an extremely serious academic offence. Students should examine sections of the University Calendar that present a Statement of Intellectual Honesty and definitions and penalties associated with Plagiarism/Cheating/and Other Academic Misconduct.

Purchasing a Textbook from the University of Calgary Bookstore:

- Shop On-line www.calgarybookstore.ca Click on --> Shop On-line; Click on --> Textbooks; Follow the directions.
- Order by Phone: (403) 220-5937; Toll Free: 1-877-220-5937
- In Person: Go to the University of Calgary Bookstore, MacEwan Student Centre, Room 155, 2500 University Drive NW, Calgary, AB T2N 1N4