



UNIVERSITY OF
CALGARY

EDUCATION

*Community Rehabilitation
and Disability Studies*

Approved: September 6th, 2007

CORE 603.11

Half course

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Interprofessional Ethics: Foundations of Disability,
Community and Rehabilitation Studies

Calendar Description

Direct experience working within inter-professional teams in addressing challenges to codes of ethics and community practice.

Content/Objectives

Ethical practices related to:

- Professional strategies and public accountability (professional codes of ethics, codes of practice, legislation, certification, licensing).
- Direct service in the community (confidentiality, consent, vulnerable populations).
- Supervision, teaching, research and evaluation (quality assurance, partnerships in research).
- Negotiating within and between systems (community organizations, policy development, social responsibility and social justice).
- Methods of inter-professional decision making and conflict resolution.
- Awareness of potential conflicts between personal, professional and client and moral standards.

Outcomes/Competencies

- Engages consumers and other stakeholders in articulating values, processes and standards of practice.
- Identifies and resolves ethical dilemmas involving more than one professional discipline.
- Evaluates rules and policies in light of ethical principles.

Assignments

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| 1. Leadership: | Value 40% |
| Develop a plan for how you will keep ethical practice alive and well in your organization | |
| 2. Interview | Value 20% |
| Interview a person with a disability | |
| 3. Multiple Choice Questionnaire: | Value 40% |
| Multiple-choice questionnaire on knowledge of ethical issues, concepts of Professionalization and ethical decision making. | |

Resources

Codes of ethics of related professions.

CORE 603.11 Reading Package (may be purchased online at www.calgarybookstore.ca)

Suggested Reading lists and on-line resources.

Details for current course offerings are available at: www.crd.s.org

Instructor and Course Information

COURSE: CORE 603.11	INSTRUCTOR: Jean L. Pettifor, Ph.D.
TERM: Fall 2007	TELEPHONE: 403-289-5161
SECTION: Lec 02	FAX: 403-289-4999
TIME/DATE: Sept: 10, 11, 12; and 8.30 am to 12:00 noon on Sept. 13.	EMAIL: pettifo@telus.net
LOCATION: FCJ Centre, Calgary	OFFICE HOURS: MAILING ADDRESS: 2731 Crawford Rd. N.W. Calgary, AB T2L 1C9

Course Content

Ethical practices related to:

- Professional strategies and public accountability ((professional codes of ethics, codes of practice, legislation, certification, licensing).
- Direct service in the community (confidentiality, consent, vulnerable populations)
- Supervision, teaching, research and evaluation (quality assurance, partnerships in research)
- Negotiating within and between systems (community organizations, policy development, social responsibility and social justice).
- Methods of inter-professional decision making and conflict resolution.
- Awareness of potential conflicts between personal and professional interest and between ethical and legal standards.

COURSE SCHEDULE

Day 1. **Monday, September 10th, 8:30 – 5:00**

- Introductions. Professionalization and accountability issues for ensuring quality services and protection of the public.
- Philosophical foundations and principles
- The Canadian Code of Ethics for Rehabilitation Professionals and comparisons with other codes
- Respect and diversity
- Video

Day 2. **Tuesday, September 11th, 8:30 – 5:00**

- Who is the client
- Ethics in professional client relationships, e.g., respect, consent, confidentiality, privacy, record-keeping
- Professional boundaries and conflicting interests
- Student presentations

Day 3. **Wednesday, September 12th, 8:30 – 5:00**

- Ethics, competency, and self-awareness
- Ethics in teaching, supervising, consulting and researching emerging issues clinically and systematically
- Video

Day 4. **Thursday, September 13th, 8:30 – 12:00**

- Leadership roles in applying ethical principles in interdisciplinary and community based services
- Conflicting loyalties
- Enhancing ethical sensitivity
- Social responsibility as an ethical principle
- Multiple Choice Questionnaire in class on **September 13th**

Details of Assignments

1. Leadership

Value 40%

You are in a leadership role in an agency and are responsible for several staff providing a range of services for persons with disabilities. Choose the kind of agency that you wish to be in terms of clientele and services. It may

be a real or hypothetical agency. Now develop a plan for how you will keep ethical practice alive and well in your organization. This should include the promotion of continuing high standards as well as how to address grievances. Reference the CARP Code as appropriate. Be concise. Six to ten pages should be enough.

2. Interview

Value 20%

Interview a person with a disability using the following questions:

- How do you know when you are being treated with respect?
- How do you show respect for others?
- Have you any advice for professional helpers on maintaining respectful relationships with persons with disabilities?
- What did you learn from this exercise?

3. Multiple Choice Questionnaire in class September 13th

Value 40%

Assignments 1 and 2 to be submitted to instructor by **November 9th, 2007** (by mail, fax, or email)

Resources

ADDITIONAL RESOURCES

TEXT

- Canadian Association of Rehabilitation Professionals. (2002). Canadian Code of Ethics for Rehabilitation Professionals... Toronto: Author
- Canadian Association of Rehabilitation Professions. (2003). Guidelines for Using the Canadian Code of Ethics for Rehabilitation Professionals. Toronto: Author.

Note: The Guidelines include a copy of the Code. Both are available separately at www.carpnational.org

Marking Scheme

95 – 100	A+	80 – 84	B+	65 – 69	C+	50 – 54	D+
90 – 94	A	75 – 79	B	60 – 64	C	45 – 49	D
85 – 89	A-	70 – 74	B-	55 – 59	C-	Below 44	F

NOTE:

The last day to change/register for courses and pay balance of fees for the Fall session is **September 21st, 2007.
The last day to withdraw is **December 7th, 2007**.**

All assignments will be held at the Community Rehabilitation and Disability Studies office for only one (1) year after the last day of term.

Academic Accommodation: Students with a disability, who require academic accommodation, need to register with the Disability Resource Centre <http://www.ucalgary.ca/UofC/Others/DRC> MC 295, telephone 220-8237. Academic accommodation letters need to be provided to course instructors no later than fourteen (14) days after the first day of class. **It is a student's responsibility to register with the Disability Resource Centre and to request academic accommodation, if required.**

IMPORTANT: Intellectual honesty is the cornerstone of the development and acquisition of knowledge and requires that the contribution of others be acknowledged. Consequently, plagiarism or cheating on any assignment is regarded as an extremely serious academic offence. Students should examine sections of the University Calendar that present a Statement of Intellectual Honesty and definitions and penalties associated with Plagiarism/Cheating/and Other Academic Misconduct.

Purchasing a Textbook from the University of Calgary Bookstore:

- Shop On-line www.calgarybookstore.ca Click on --> Shop On-line; Click on --> Textbooks; Follow the directions.
- Order by Phone: (403) 220-5937; Toll Free: 1-877-220-5937
- In Person: Go to the University of Calgary Bookstore, MacEwan Student Centre, Room 155, 2500 University Drive NW, Calgary, AB T2N 1N4

