



UNIVERSITY OF
CALGARY

EDUCATION

*Community Rehabilitation
and Disability Studies*

Approved: September 6th, 2007

CORE 624.16 A/B

Full (2-3)

sc. JB

Specialization Theory and Practice: Locating the Professional in Inquiry-Based Practice

Calendar Description

An individualized study of both theory and practice in Community Rehabilitation

This course is designed for course-based master degree students in the final stages of their study. It invites students to choose an area of inquiry based on their studies and experience and conduct an inquiry into how learning informs practice and practice informs learning.

Content/Objectives

- Theory related to personal inquiry, capacity building
- Choice of theoretical stance for conducting inquiry eg. Critical discourse analysis, case study, critical literature review, collaborative inquiry.
- In depth understanding of issues related to topic of inquiry.

Outcomes/Competencies

- Reflection on personal standpoint theory as it relates to personal and professional understanding of topic
- Conduct a personal inquiry in an area that arises from academic study and personal experience using a chosen methodological stance.
- Present poster of topic of inquiry
- Prepare formal paper for publication based on topic
- Ownership of process and knowledge gained from inquiry based learning

Assignments

- 1. Personal standpoint in relation to area of inquiry** **Value 20%**
Online guided exploration of your relationship to the area of inquiry. This series of questions culminates in a series of questions and potential lines of inquiry. Due Oct 2, 2007
- 2. Research review and critique** **Value 20%**
Based on the above assignment, select three seminal texts (research, policy, theory etc) each from a distinct perspective or discipline related to your area of inquiry. These three analysis will follow an inquiry based process and will be available on line. Students will mark two analyses of other students. Due Nov 1, 2007
- 3. Paper outline and rationale** **Value 20%**
The outline will include strategies for Description of the Inquiry, Literatures to be explored, Inquiry outside of literature, discussion of findings, results anticipated and potential products. Due Dec 27, 2007
- 4. Online Presentation of inquiry using poster technology** **Value 20%**
The poster will include an outline of the inquiry topic, inquiry process followed, findings and implications for practice. This should be ready for conference or class presentation. Due online by March 15, 2008
- 5. Final Paper** **Value 20%**
The final paper will reflect the paper outline and rationale prepared in December. It will be no longer than 15 pages and will be written in APA style (or alternative style for specific journal) Due April 15, 2008

Resources

Reading will be provided by the instructors and will be individualized according to the student's area of specialization.

Suggested Readings

Malhotra Bentz, Valerie and Jeremy J. Shapiro (1998). *Mindful Inquiry In Social Research*. Thousand Oaks: Sage Publications.

Seale, Clive (1998). *Researching Society and Culture*. Thousand Oaks: Sage Publications.

Hughes, John and Wes Sharrock (1990) 3rd Addition. *The Philosophy Of Social Research*. London: Longman Group UK Limited.

Flyvbjerg, Bent (2001). *Making Social Science Matter: Why social inquiry fails and how it can succeed again*. Steven Sampson "Trans". Aalborg University, Denmark: Cambridge University Press.

Prior readings from CORE 603.01, CORE 603.10 and CORE 676.

Details for current course offerings are available at: www.crd.s.org

Instructor and Course Information

COURSE: Core 624.16	INSTRUCTOR: Nancy Marlett
TERM: Fall 2007/Winter 2008	TELEPHONE: 220-5657
SECTION: L01/B01	FAX: 220-6494
TIME/DATE:	EMAIL: marlett@ucalgary.ca
LOCATION: Online and Elluminate	OFFICE HOURS:

Details of Assignments

In completing the above process the student will assume ownership of their own learning and responsibility for building a collaborative community of support for others. The student will develop inquiry based opportunities for others in the group and will develop a presentation to incoming graduate students to demonstrate the process of inquiry based learning at both and individual and group level.

In the fall term students will be part of an online community discussing research issues related to inquiry based learning and practice and will contribute to the discussion from the perspective of their individual work. The frequency of online events will be finalized in consultation with students.

In the winter term, students will present the results of their personal inquiry to others online.

Marking Scheme

95 – 100	A+	80 – 84	B+	65 – 69	C+	50 – 54	D+
90 – 94	A	75 – 79	B	60 – 64	C	45 – 49	D
85 – 89	A-	70 – 74	B-	55 – 59	C-	Below 44	F

NOTE:

*The last day to change/register for courses and pay balance of fees for the Fall session is **September 21st, 2007**.
The last day to withdraw is **April 18th, 2008**.*

All assignments will be held at the Community Rehabilitation and Disability Studies office for only one (1) year after the last day of term.

Academic Accommodation: Students with a disability, who require academic accommodation, need to register with the Disability Resource Centre <http://www.ucalgary.ca/UofC/Others/DRC> MC 295, telephone 220-8237. Academic accommodation letters need to be provided to course instructors no later than fourteen (14) days after the first day of class. **It is a student's responsibility to register with the Disability Resource Centre and to request academic accommodation, if required.**

IMPORTANT: Intellectual honesty is the cornerstone of the development and acquisition of knowledge and requires that the contribution of others be acknowledged. Consequently, plagiarism or cheating on any assignment is regarded as an extremely serious academic offence. Students should examine sections of the University Calendar that present a Statement of Intellectual Honesty and definitions and penalties associated with Plagiarism/Cheating/and Other Academic Misconduct.

Purchasing a Textbook from the University of Calgary Bookstore:

- Shop On-line www.calgarybookstore.ca Click on --> Shop On-line; Click on --> Textbooks; Follow the directions.
- Order by Phone: (403) 220-5937; Toll Free: 1-877-220-5937

- In Person: Go to the University of Calgary Bookstore, MacEwan Student Centre, Room 155, 2500 University Drive NW, Calgary, AB T2N 1N4