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1/19/09



UNIVERSITY OF
CALGARY

FACULTY OF
MEDICINE

*Community Rehabilitation
and Disability Studies*

CORE 485

Half (T-10)

Introduction to Community Rehabilitation
Practice and Professional Conduct

Calendar Description

Practical application of the basic principles of assessment, planning and intervention with individuals/groups. Professional development tutorials support 130 hours in community practicum. Students taking both CORE 485 and 487 will choose a different human service realm for each practicum.

Content/Objectives

A. Practicum:

- Planning and facilitating supports with consumers, families and agency personnel within a variety of human services (Community Support Services, Children Services, Vocational Rehabilitation, Rehabilitation Management, Inclusive Education, and Health Professions) across the lifespan (Children, Adults, Seniors).
- Students taking both CORE 485 and 487 will choose a different human service realm for each practicum.

B. Professional Development Tutorials

Content areas will vary according to the human service realm identified for each section.

- Inquiry based learning
- Peer problem solving
- The nature and dynamics of helping relationships
- Effective collaboration with consumers, families and multi-disciplinary professionals
- Applying theory to practice
- Building a guiding philosophy and personal code of ethics in practice
- Social change

Outcomes/Competencies

Student will be able to:

- Demonstrate sensitivity in the initiation and closure of supports
- Plan and implement individual and group supports
- Collaborate with consumers, families and multi-disciplinary professionals
- Demonstrate intervention strategies such as teaching, modeling, facilitating natural supports and group facilitation
- Generalize learning through exploration, reflection and application
- Develop critical thinking skills

Assignments

- Practicum Contract	10%
- Midterm Evaluation	10%
- Final Evaluation	30%
- Written Assignment	35%
- In class presentation	10%
- Tutorial attendance and participation	5%

NOTE: Practica are a pass/fail on the student's transcript. Students must obtain an overall "B" grade (75%) in the course to receive a "Pass".

Instructor and Course Information

COURSE: CORE 485	INSTRUCTOR: Patti DesJardine
TERM: Fall 2009	TELEPHONE: 220-2416
SECTION: B 01 T 01	FAX: 220-6494
TIME/DATE: TBA M 1630-1810	EMAIL: padesjar@ucalgary.ca
LOCATION: SS 117	OFFICE HOURS: ED T 410, by appointment

Course Content

Students complete a 130-hour practicum with a human service organization or with an individual/family identified as providing foundation skills to Community Rehabilitation practice. Practicum is contracted between the student, the instructor/practicum coordinator, and a site facilitator in the human service organization or individual/family member.

In addition to 130 hours spent in practicum, students will attend tutorials. These will be held **every Monday from 4:30 – 6:10 in room EDT 152**. The tutorial is a combination of discussions relevant to practice and theory regarding helping relationships.

Details of Assignments

NOTE: Practica are a pass/fail on the student's transcript. Students must obtain an overall "B" grade (75%) to receive a "Pass" grade for this course.

Student grades are based on the following components:

1. Practicum Contract -

Students will be required to complete a practicum contract within the first 20 hours of starting at their respective placement. This contract will help the student to identify the expectations of their chosen practicum (both personally and professionally) and will act as a guide for both the site supervisor and the practicum supervisor in the process of evaluating the student.

Value = 10%

Due – October 5, 2009

(unless otherwise discussed with practicum supervisor)

. Practicum Evaluation –

Students will be evaluated by their identified site supervisor (as per their practicum contract) after completion of 65 hours (midterm) and again after completion of their total hours (130hours). The supervisor will evaluate the students based on three categories:

- **Professional and Ethical Conduct**
- **Personal growth and goal achievement (as per identified in practicum contract)**
- **Overall performance (final evaluation only)**

[Professional and Ethical Conduct](#)

Attendance and Punctuality	<ul style="list-style-type: none"> → All contracted hours completed. → Gives notice when unable to attend → On time and prepared for scheduled appointments.
Flexibility	<ul style="list-style-type: none"> → Open and motivated to learn all aspects of the organization. → Willingness to accept assignments and accommodate change. → Makes creative recommendations and listens/respects those of others
Ethical Conduct and Respect	<ul style="list-style-type: none"> → Demonstrates a practical understanding of all-relevant policies and procedures, including but not limited to those concerning confidentiality and informed consent. → Conduct consistent with policies and procedures at all times. → Shows respect for individuals with disabilities, colleagues, et
Growth	<ul style="list-style-type: none"> → Requests and is responsive to feedback. → Comes prepared for meetings with questions or issues to discuss
Teamwork	<ul style="list-style-type: none"> → Does the student work to collaborate with supervisor and colleagues. → Operates as a member of the team.

Personal Growth and Goal Achievement

Comprehensiveness	<ul style="list-style-type: none"> ▪ All contracted Student Learning Goals addressed
Effort	<ul style="list-style-type: none"> ▪ Outstanding effort exerted towards learning, 'stretching', and meeting goals
Communication	<ul style="list-style-type: none"> ▪ Student updates Site Facilitator appropriately regarding progress in goal achievement
Self-Initiative	<ul style="list-style-type: none"> ▪ Student demonstrates self-initiative in finding means of achieving goals

Competency in Identified Skills and Practice Components (to be completed at final evaluation only)

20 19	→ Student has excelled in both personal growth and performance of all contracted goals and activities
18 17	→ Student has shown a high level of initiative and personal growth in the course of completing all contracted goals and activities
16 15 14 13	→ Student has made a good effort and has demonstrated progress meeting all or most of their personal goals and contracted activities. → Student has performed at a level that is satisfactory in the completion of contracted activities. Has met most expectations, but requires further development in personal goal areas .
12 11	→ Student has performed at a level below expectations in either their contracted activities OR their identified personal growth areas.
10 or below	→ Student has failed to meet expectations on both their contacted activities AND personal goals.

Value – Midterm 10%
Final – 30%

Due Dates:

Midterm Evaluation – no later than week of October 26, 2009
Final Evaluation – no later than December 11, 2009

3. Contracted Project and Written Assignment -

The contracted assignment will be negotiated with the student and site facilitator. The assignment should be work related and have a practical application to the site. The project must also contain a research component and is **not** included in the 130 practicum hours. This assignment will look different for each student, depending on what has been negotiated.

Introduction 10 marks	→ Include; a) Description of your practicum site (in your own words) b) Description of your role within the practicum. c) Highlights and learning experiences in relation to the identified activities you engaged in, including critical reflections.
Theory of project 10 marks	→ Theory on the topic chosen is presented, critically analyzed, and applied (give examples from your practicum experience which support or refute the theory) → Research is based on at least 2 sources
Reflection and Discussion of project 10 marks	→ Articulate the process in which you designed, applied and evaluated the success of your contracted project. This should be done in a reflective manner.
Mechanics 5 marks	→ Pleasure to read. Well organized. Effectively formatted. → Free of spelling/ grammatical errors → All contracted components included. → Audience of assignment accommodated in content, format, and presentation style in imaginative, creative manner

Value = 35%

Due: December 11, 2009

4. Class Presentation -

Presentations are to include the following components:

- A) A brief description of the human service organization, its mission and services provided.
- B) A 'typical day' in the life of a consumer in the agency/family

Note: presentations are not to exceed 10 minutes in length and are graded based on content, creativity, & presentation style.

Value = 10%

5. Tutorial Attendance and Participation –

Attends and participates in tutorial classes

Value = 5%

Also, it is expected that students will use the APA Publication Manual format for referencing all written assignments

Marking Scheme

95 – 100	A+	80 – 84	B+	65 – 69	C+	50 – 54	D+
90 – 94	A	75 – 79	B	60 – 64	C	45 – 49	D
85 – 89	A-	70 – 74	B-	55 – 59	C-	Below 44	F

NOTE:

The last day to change/register for courses and pay balance of fees for the Fall session is September 21, 2009. The last day to withdraw is December 8, 2009.

All assignments will be held at the Community Rehabilitation and Disability Studies office for only one (1) year after the last day of term.

Academic Accommodation: Students with a disability, who require academic accommodation, need to register with the

Disability Resource Centre <http://www.ucalgary.ca/UofC/Others/DRC> MC 295, telephone 220-8237. Academic accommodation letters need to be provided to course instructors no later than fourteen (14) days after the first day of class. ***It is a student's responsibility to register with the Disability Resource Centre and to request academic accommodation, if required.***

IMPORTANT: Intellectual honesty is the cornerstone of the development and acquisition of knowledge and requires that the contribution of others be acknowledged. Consequently, plagiarism or cheating on any assignment is regarded as an extremely serious academic offence. Students should examine sections of the University Calendar that present a Statement of Intellectual Honesty and definitions and penalties associated with Plagiarism/Cheating/and Other Academic Misconduct.

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- Order by Phone: (403) 220-5937; Toll Free: 1-877-220-5937
- In Person: Go to the University of Calgary Bookstore, MacEwan Student Centre, Room 155, 2500 University Drive NW, Calgary, AB T2N 1N4