



UNIVERSITY OF  
CALGARY

FACULTY OF  
MEDICINE

*Community Rehabilitation  
and Disability Studies*

8p  
A7 19'09

CORE 589.01

*Half (1T-10)*

## DEVELOPMENT OF SERVICES AND PROGRAMS Linked practicum

### Calendar Description

Development of Services and Programs: Senior Level program and management skills in partner agencies, associations and systems. Specifics to be negotiated with the students.

### Content/Objectives

Students will participate in a 130 hour linked practicum focused on development of services and programs, consultation and leadership. Specific areas of focus will be developed in consultation with the organization, the student and the instructor. Internship sites are selected according to the following criteria; (a) interest in innovation/ change/improvement in delivery of services (b) interest in an on-going relationship with Community Rehabilitation and Disability Studies and the University of Calgary and (c) commitment to student learning needs.

Areas of study may include one or more of these and other topics:

- Fostering a leadership role
- Reflecting and creating alternatives for the future
- Recognizing innovation and change agency
- Building a collaborative network
- Facilitating a change process
- Strategic planning
- Conducting an evaluation, survey or needs assessment
- Research
- Board Development
- Registration and incorporation
- Fund development and marketing
- Curriculum development
- Developing program framework

### Tutorials

In addition to the 260 hour linked practicum, students will participate in both in-class and individual tutorials. Students will meet in-class approximately 4 times throughout the linked practicum (130 hours each in Fall and Winter Terms); individual tutorials will be determined by the student, facilitator and instructor.

- Through an evaluated learning contract students will establish, manage and complete goals and objectives related to an agency need.
- Through professional practice and consultation students will demonstrate an ability to shape the field and become leaders in improving delivery of services, providing the important links between theory, innovation and practice.
- Through a professional portfolio students will critically analyze their development as a leader

### Assignments

- |  |                  |
|--|------------------|
| 1. In-class or agency presentation on topic related to practicum | <b>Value 10%</b> |
| 2. Completion and presentation of contract to the agency         | <b>Value 60%</b> |
| 3. Portfolio   | <b>Value 30%</b> |

### Resources

Readings will be provided on Blackboard.

It is expected that students will use the APA Publication Manual format for referencing in all written assignments.

## Instructor and Course Information

<b>COURSE:</b> CORE 589.01 (Linked Practicum)	<b>INSTRUCTOR:</b> Beth Parrott
<b>TERM:</b> Fall 2009	<b>TELEPHONE:</b> 220-2271
<b>SECTION:</b> B01, T01	<b>FAX:</b> 220-6494
<b>TIME/DATE:</b> Wednesdays 9:30 – 11:10	<b>EMAIL:</b> <a href="mailto:parrott@ucaglary.ca">parrott@ucaglary.ca</a>
<b>LOCATION:</b> EDC 289	<b>OFFICE HOURS:</b> EDT 414, By appointment

## Course Content

### Course Description:

Students will contract with a human service organization for 130 hours to complete the first part of their linked practicum (total 260 hours). The purpose of the internship is to deepen professional practice through program development, clinical practice, consultation and leadership. Areas of focus will be negotiated with the student, the site facilitator and the course instructor. Students will present on a topic relating to their contract. Topics will be selected on the basis of student practicums. Students will be placed with the same organization for both the fall and winter practicum.

### Course Schedule:

In addition to 130 hours spent in practicum, students will be involved in tutorials and meetings with site supervisors and course instructors. These will be scheduled throughout the practicum period.

## Details of Assignments

- 1. In-class or agency presentation on topic related to practicum.** **Value 10%**  
Presentations are to include research and/or theory relevant to the student's practicum experience on a topic negotiated with the student and course instructor
- 2. Completion and presentation of contract to the agency.** **Value 60%**  
A mid-term and final meeting between the student, key personnel at the human service organization, and the instructor (as well as direct observations of student by the instructor, upon request). Grades will be established based on the four components of the practicum contract.
- 3. Portfolio Assignments** **Value 30%**  
Portfolio assignments are to be completed outside the 130 practicum hours and will be negotiated with the agency.

**CRDS Practicum courses are Credit/Fail. To pass the practicum course you must receive a minimum of 75/100 marks (B) in the course.**

## Marking Scheme

95 – 100	A+	80 – 84	B+	65 – 69	C+	50 – 54	D+
90 – 94	A	75 – 79	B	60 – 64	C	45 – 49	D
85 – 89	A-	70 – 74	B-	55 – 59	C-	Below 44	F

### NOTE:

*The last day to change/register for courses and pay balance of fees for the Fall session is **September 21, 2009**.  
The last day to withdraw is **December 8, 2009**.*

All assignments will be held at the Community Rehabilitation and Disability Studies office for only one (1) year after the last day of term.

**Academic Accommodation:** Students with a disability, who require academic accommodation, need to register with the Disability Resource Centre <http://www.ucalgary.ca/UofC/Others/DRC> MC 295, telephone 220-8237. Academic accommodation letters need to be provided to course instructors no later than fourteen (14) days after the first day of class. ***It is a student's responsibility to register with the Disability Resource Centre and to request academic accommodation, if required.***

**IMPORTANT:** Intellectual honesty is the cornerstone of the development and acquisition of knowledge and requires that the contribution of others be acknowledged. Consequently, plagiarism or cheating on any assignment is regarded as an extremely serious academic offence. Students should examine sections of the University Calendar that present a Statement of Intellectual Honesty and definitions and penalties associated with Plagiarism/Cheating/and Other Academic Misconduct.

### Purchasing a Textbook from the University of Calgary Bookstore:

- Shop On-line [www.calgarybookstore.ca/](http://www.calgarybookstore.ca/) Click on --> Shop On-line; Click on --> Textbooks; Follow the directions.
- Order by Phone: (403) 220-5937; Toll Free: 1-877-220-5937
- In Person: Go to the University of Calgary Bookstore, MacEwan Student Centre, Room 155, 2500 University Drive NW, Calgary, AB T2N 1N4

