



fall 09
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Instructor and Course Information

COURSE:	CORE 603.11	INSTRUCTOR:	Jean L. Pettifor, Ph.D.
TERM:	Fall 2009	TELEPHONE:	403 298-5161
SECTION:		FAX :	403 289-4999
DATE/TIME:	Sept. 17, 1:00 pm – 4:30 pm Sept. 18, 19, 20, 8:30 am – 4:30 pm	EMAIL:	pettifo@telus.net
LOCATION:	FCJ Centre, Calgary	MAILING ADDRESS:	2731 Crawford Rd NW Calgary, AB T2L 1C9

Course Description

Direct experience working within inter-professional teams in addressing challenges to codes of ethics and community practice.

Prerequisites

N/A

Resources

Codes of ethics of related professions.
CORE 603.11 Reading Package (may be purchased online at www.calgarybookstore.ca)

Suggested Reading lists and on-line resources.

Details for current course offerings are available at: www.crds.org

ADDITIONAL RESOURCES

TEXT

1. Canadian Association of Rehabilitation Professionals. (2002). Canadian Code of Ethics for Rehabilitation Professionals. Toronto: Author
2. Canadian Association of Rehabilitation Professionals. (2003). Guidelines for Using the Canadian Code of Ethics for Rehabilitation Professionals. Toronto: Author.

Note: The Guidelines include a copy of the Code. Both are available separately at www.vracanada.com

Course Goals

Ethical practices related to:

- Professional strategies and public accountability (professional codes of ethics, codes of practice, legislation, certification, licensing).
- Direct service in the community (confidentiality, consent, vulnerable populations).
- Supervision, teaching, research and evaluation (quality assurance, partnerships in research).
- Negotiating within and between systems (community organizations, policy development, social responsibility and social justice).
- Methods of inter-professional decision making and conflict resolution.
- Awareness of potential conflicts between personal, professional and client and moral standards.

Learner Objectives

- Engages consumers and other stakeholders in articulating values, processes and standards of practice.
- Identifies and resolves ethical dilemmas involving more than one professional discipline.
- Evaluates rules and policies in light of ethical principles.

Academic Integrity

The Department of Community Health Sciences expects **intellectual honesty** from its students. Course participants should be aware of University policies relating to Principles of Conduct, Plagiarism and Academic Integrity. These are found in the printed Faculty of Graduate Studies Calendar, or online under Faculty Regulations in the Faculty of Graduate Studies Calendar, or at www.ucalgary.ca/pubs/calendar/current/how/How_LB.htm.

Cut Points For Grades

This course adheres to the grading system outlined in the University of Calgary, Faculty of Graduate Studies Calendar. Percentage/letter-grade conversions are standard for courses in the Department of Community Health Sciences.

<i>Grade</i>	<i>Course %</i>	<i>Grade Point Value*</i>	<i>Graduate Description*</i>
<i>A+</i>	<i>97-100</i>	<i>4.0</i>	<i>Outstanding</i>
<i>A</i>	<i>90-96.5</i>	<i>4.0</i>	<i>Excellent</i>
<i>A-</i>	<i>85-89.5</i>	<i>3.7</i>	Very good performance
<i>B+</i>	<i>77-84.5</i>	<i>3.3</i>	Good performance
<i>B</i>	<i>72-76.5</i>	<i>3.0</i>	Satisfactory performance
<i>B-</i>	<i>68-71.5</i>	<i>2.7</i>	Minimum pass for students in the Faculty of Grad Studies
<i>C+</i>	<i>63-67.5</i>	<i>2.3</i>	All grades below B- are indicative of failure at the graduate level and cannot be counted toward Faculty of Graduate Studies course requirements.
<i>C</i>	<i>60-62.5</i>	<i>2.0</i>	

NOTE:

*The last day to change/register for courses and pay balance of fees for the Fall session is **September 21, 2009**. The last day to withdraw is **December 8, 2009**.*

All assignments will be held at the Community Rehabilitation and Disability Studies office for only one (1) year after the last day of term.

Late Assignments

- Assignments are due on the specified date by 9 AM. Students who hand in assignments late will be penalized 5% per day for handing in late. Assignments that are handed in 14 calendar days or more after the due date will be refused and the students assigned a score of zero for the assignment.
- Students may hand in assignments late without penalty under the following circumstances:
 - The student has discussed the timelines with course instructor in advance of the due date and the course instructor has granted an extension
 - There is a valid health or family emergency such as is discussed under the University regulations for deferral of final examinations. Students may be required to provide the Course Coordinator with such documentation related to illness and/or emergency as is discussed and required in the University regulations pertaining to deferral of final examinations. This information can be found in the University Calendar.

Evaluation Plan

1. Leadership

Value 40%

You are in a leadership role in an agency and are responsible for several staff providing a range of services for persons with disabilities. Choose the kind of agency that you wish to be in terms of clientele and services. It may be a real or hypothetical agency. Now develop a plan for how you will keep ethical practice alive and well in your organization. This should include the promotion of continuing high standards as well as how to address grievances. Reference the CARP Code as appropriate. Be concise. Six to ten pages should be enough.

2. Interview

Value 20%

Interview a person with a disability using the following questions:

- a. How do you know when you are being treated with respect?
- b. How do you show respect for others?
- c. Have you any advice for professional helpers on maintaining respectful relationships with persons with disabilities?
- d. What did the interviewer learn from this exercise?

3. Multiple Choice Questionnaire in class **September 20th**.

Value 40%

Assignments 1 and 2 to be submitted to instructor by **November 16, 2009 (by mail, fax, or email)**

Course Content

Ethical practices related to:

- Professional strategies and public accountability ((professional codes of ethics, codes of conduct, practice, legislation, certification, licensing.
- Direct service in the community (confidentiality, consent, vulnerable populations)
- Supervision, teaching, research and evaluation (quality assurance, partnerships in research)
- Negotiating within and between systems (community organizations, policy development, social responsibility and social justice).
- Methods of inter-professional decision making and conflict resolution.
- Awareness of potential conflicts between personal and professional interest and between ethical and legal standards.

COURSE SCHEDULE

DAY 1 – Thursday, September 17th, 1:00 – 5:00 pm

- Introductions
- Professionalization and accountability issues
- Philosophical foundations and principles in code of professional ethics
- Ethical principles and Ethical decision-making

DAY 2 – Friday, September 18, 8:30 am – 5:00 pm

- The Canadian Code of Ethics for Rehabilitation Professionals and comparisons with other codes
- The meanings of respect
- Ethics in professional client relationships, ie: respect, consent, confidentiality, privacy, record-keeping
- Professional boundaries
- Video

DAY 3 – Saturday, September 19, 8:30 am – 5:00 pm

- Conflict of Interest
- Ethics in teaching, supervision, consulting and research
- Ethics, competency and self-awareness
- Ethical practice in interdisciplinary work settings
- Student presentations

DAY 4 – Sunday, September 20, 8:30 am – 5:00 pm

- Leadership roles
- Social responsibility/social justice as an ethical principle
- Toward universal ethical principles
- Multiple choice questionnaire in class

Purchasing a Textbook from the University of Calgary Bookstore:

- Shop online: www.calgarybookstore.ca Click on →Shop on-line; Click on →Textbooks; Follow the directions.
- Order by Phone: (403)220-5937; Toll Free 1-877-220-5937
- In person: Go to the University of Calgary Bookstore, MacEwan Student Centre, Room 155, 2500 University Drive NW, Calgary, AB T2N 1N4

Academic Accommodation

Students with a disability, who require academic accommodation, need to register with the Disability Resource Centre <http://www.ucalgary.ca/drc/> MC 295, telephone 220-8237. Academic accommodation letters need to be provided to course instructors no later than fourteen (14) days after the first day of class. **It is a student's responsibility to register with the Disability Resource Centre and to request academic accommodation, if required.**

Details for current course offerings are available at: www.crd.s.org