



UNIVERSITY OF
CALGARY

Ag 25/11

CORE 485

Half (T-10)

FACULTY OF
MEDICINE
*Community Rehabilitation
and Disability Studies*

Introduction to Community Rehabilitation Practice and Professional Conduct

Calendar Description

Practical application of the basic principles of assessment, planning and intervention with individuals/groups. Professional development tutorials support 130 hours in community practicum. Students taking both CORE 485 and 487 will choose a different human service realm for each practicum.

Content/Objectives

A. Practicum:

- Planning and facilitating supports with consumers, families and agency personnel within a variety of human services (Community Support Services, Children Services, Vocational Rehabilitation, Rehabilitation Management, Inclusive Education, and Health Professions) across the lifespan (Children, Adults, Seniors).
- Students taking both CORE 485 and 487 will choose a different human service realm for each practicum.

B. Professional Development Tutorials

Content areas will vary according to the human service realm identified for each section.

- Inquiry based learning
- Peer problem solving
- The nature and dynamics of helping relationships
- Effective collaboration with consumers, families and multi-disciplinary professionals
- Applying theory to practice
- Building a guiding philosophy and personal code of ethics in practice
- Social change

Outcomes/Competencies

Student will be able to:

- Demonstrate sensitivity in the initiation and closure of supports
- Plan and implement individual and group supports
- Collaborate with consumers, families and multi-disciplinary professionals
- Demonstrate intervention strategies such as teaching, modeling, facilitating natural supports and group facilitation
- Generalize learning through exploration, reflection and application
- Develop critical thinking skills

Assignments

| | |
|-----------------------------------------|-----|
| - Practicum Contract | 10% |
| - Midterm Evaluation | 10% |
| - Final Evaluation | 30% |
| - Written Assignment | 35% |
| - In class presentation | 10% |
| - Tutorial attendance and participation | 5% |

Instructor and Course Information

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|---------------------------------------------------------------------|----------------------------------------------------------------|
| COURSE: CORE 485 | INSTRUCTOR: Patti DesJardine |
| TERM: Fall 2011 | TELEPHONE: 220-2416 |
| SECTION: T01 / B01 | FAX: 220-6494 |
| TIME/DATE: Mondays 4:30 p.m. to 6:10 p.m. Alternate weeks | EMAIL: padesar@ucalgary.ca |
| LOCATION: EDT 920 | OFFICE HOURS: TRW building room 3D12, by appointment |

Course Content

Students complete a 130-hour practicum with a human service organization or with an individual/family identified as providing foundation skills to Community Rehabilitation practice. Practicum is contracted between the student, the instructor/practicum coordinator, and a site facilitator in the human service organization or individual/family member.

In addition to 130 hours spent in practicum, students will attend tutorials*. These will be held Mondays in room SS117 from 4:30 – 6:10 according to the following schedule:

Sept 12 & 26, Oct 3 & 24, Nov 7 & 21, Dec 5

*a tutorial is a combination of teaching and discussions relevant to practice and theory regarding helping relationships.

Details of Assignments

Student grades are based on the following components:

1. Practicum Contract -

Students will be required to complete a practicum contract within the first 20 hours of starting at their respective placement. This contract will help the student to identify the expectations of their chosen practicum (both personally and professionally) and will act as a guide for both the site supervisor and the practicum supervisor in the process of evaluating the student.

Value = 10%

Due – October 3, 2011

(unless otherwise discussed with practicum supervisor)

2. Practicum Evaluation –

Students will be evaluated by their identified site supervisor (as per their practicum contract) after completion of 65 hours (midterm) and again after completion of their total hours (130hours). The supervisor will evaluation the students based on three categories:

- **Professional and Ethical Conduct**
- **Personal growth and goal achievement (as per identified in practicum contract)**
- **Overall performance (final evaluation only)**

Value – Midterm 10%

Final – 30%

Due Dates:

Midterm Evaluation – no later than week of October 24, 2011

Final Evaluation – no later than week of December 5, 2011

3. Contracted Project and Written Assignment -

The contracted assignment will be negotiated with the student and site facilitator. The assignment should be work related and have a practical application to the site. The project must also contain a research component and is **not** included in the 130 practicum hours. This assignment will look different for each student, depending on what has been negotiated.

| | |
|--------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Introduction 10 marks | → Include; a) Description of your practicum site (in your own words) b) Description of your role within the practicum. c) Highlights and learning experiences in relation to the identified activities you engaged in, including critical reflections. |
| Theory of project 10 marks | → Theory on the topic chosen is presented, critically analyzed, and applied (give examples from your practicum experience which support or refute the theory) → Research is based on at least 3 sources (only 1 can be web based) |
| Reflection and Discussion of project 10 marks | → Articulate the process in which you 1) assessed, 2) designed, 3) applied/implemented and 4) evaluated the success of your contracted project. This should be done in a reflective manner. |
| Mechanics 5 marks | → Pleasure to read. Well organized. Effectively formatted. → Free of spelling/ grammatical errors → All contracted components included. → Audience of assignment accommodated in content, format, and presentation style in imaginative, creative manner |

Value = 35%
Due: December 5, 2011

4. Class Presentation - weeks of Nov 21 & Dec 5

Presentations are to include the following components:

- A) A brief description of the human service organization, its mission and services provided.
- B) A 'typical day' in the life of a consumer in the agency/family
- C) A brief overview of the project you have been involved in.

Note: presentations are not to exceed 10 minutes in length and are graded based on content, creativity, & presentation style.

Value = 10%

5. Tutorial Attendance and Participation –

Attends and participates in tutorial classes

Value = 5%

Also, it is expected that students will use the APA Publication Manual format for referencing all written assignments

Marking Scheme

| | | | | | | | |
|----------|----|---------|----|---------|----|----------|----|
| 95 – 100 | A+ | 80 – 84 | B+ | 65 – 69 | C+ | 50 – 54 | D+ |
| 90 – 94 | A | 75 – 79 | B | 60 – 64 | C | 45 – 49 | D |
| 85 – 89 | A- | 70 – 74 | B- | 55 – 59 | C- | Below 44 | F |

PLEASE NOTE: Although all CORE practicum courses result in a final letter grade, students wishing to graduate with a BCR MUST complete the course with NO LESS than a letter grade of B (GPA of 3.00) as is stated on page 182 section 3.9-1 of the University of Calgary course calendar.

IMPORTANT DATES FOR FALL 2011

The last day to change or drop a course - [September 23, 2011](#)

The last day to pay balance of fees - [September 30, 2011](#)

The last day to withdraw - [December 9, 2011](#)

All assignments will be held at the Community Rehabilitation and Disability Studies office for only one (1) year after the last day of term.

Academic Accommodation: Students with a disability, who require academic accommodation, need to register with the Disability Resource Centre <http://www.ucalgary.ca/UofC/Others/DRC> MC 295, telephone 220-8237. Academic accommodation letters need to be provided to course instructors no later than fourteen (14) days after the first day of class. ***It is a student's responsibility to register with the Disability Resource Centre and to request academic accommodation, if required.***

IMPORTANT: Intellectual honesty is the cornerstone of the development and acquisition of knowledge and requires that the contribution of others be acknowledged. Consequently, plagiarism or cheating on any assignment is regarded as an extremely serious academic offence. Students should examine sections of the University Calendar that present a Statement of Intellectual Honesty and definitions and penalties associated with Plagiarism/Cheating/and Other Academic Misconduct.

Purchasing a Textbook from the University of Calgary Bookstore:

- Shop On-line www.calgarybookstore.ca/ Click on --> Shop On-line; Click on --> Textbooks; Follow the directions.
- Order by Phone: (403) 220-5937; Toll Free: 1-877-220-5937
- In Person: Go to the University of Calgary Bookstore, MacEwan Student Centre, Room 155, 2500 University Drive NW, Calgary, AB T2N 1N4