

**Professional Practice Issues and Professional
Ethics in Community Rehabilitation**

Calendar Description

This online course is designed to look at ethical decision making issues and practices for community rehabilitation service providers, researchers, interdisciplinary teams, agencies, and policy developers through the use of online class exercises, case studies, and readings.

Content/Objectives

- Examine the philosophical and historical bases of professional ethics.
- Compare and contrast relevant codes of ethics and ethical decision making models.
- Exam the concepts of social responsibility and social justice
- Describe and examine service ethical issues (e.g., confidentiality, informed consent, respect for vulnerable populations, professional boundaries).
- Apply ethical principles to organizational policy development.

Evaluate the implications and limitations of traditional codes of ethics for community based services.

This is a forty-hour half course delivered through asynchronous distance education. Class participation is integral to the learning process. Class discussions will be facilitated using blackboard.

Outcomes/Competencies

- Through analysis of vignettes, identifies and resolves ethical dilemmas, evaluates rules and policies against the criteria of ethical principles.
- Through analysis of personal practice, gains awareness of personal beliefs and characteristics that influence professional behavior and sets personal limits that enhance self-care and the welfare of consumers.
- Through a case study & comprehensive exam demonstrates awareness of professional ethical standards.
- Through assigned readings and exercises, evaluates the ethical issues and the influence of professional decisions on vulnerable populations.

Assignments

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| 1. On-line postings | 40% |
| 2. Ethical Decision Making Process Assignment | 25% |
| 3. Final Exam | 35% |

Resources

Boss, J.A. (2011) *Ethics for Life*. 5th edition. McGraw-Hill

CARP Code of Ethics

Additional readings and other resources will be posted on blackboard.

Details for current course offerings are available at: www.crd.s.org

Instructor and Course Information

COURSE:	Core 581	INSTRUCTOR:	Carla Hamarsnes
TERM:	Fall 2011	TELEPHONE:	403-249-1213
SECTION:	L02, B02	FAX:	403-249-1213
TIME/DATE:	On Line	EMAIL:	chamarsn@ucalgary.ca
LOCATION:	On Line (Blackboard & Elluminate)	OFFICE HOURS:	By Appointment

Course Content

Course Schedule:

This is an on-line course. Students are expected to read assigned readings, log-in and post responses to initial questions posted and respond to peers within the course room.

Time Commitment

This is a half course with time commitments equivalent to 40 hours of instruction over 13 weeks. Time will be required to read assigned readings, research and respond to posted questions and peer responses as well as prepare a research paper and ethical decision making assignment.

The course content will cover:

- Defining ethics, morals and values and the relationship between personal and professional ethics.
- Self –awareness of personal attitudes, biases, individual socialization. Ethical issues with regard to diversity and vulnerable populations.
- Implications of various ethical theories on practice
- Models for ethical decision-making.
- Overview of CARP and in depth consideration of the CARP Code of Ethics.
- Direct service issues: dignity of risk, informed consent, privacy, confidentiality, access to services and record keeping.
- Professional boundaries, sexual relationships, and dual relationships.
- Limitations of codes of ethics
- “Ethical organizations”: Ethics in the workplace. Conflicting loyalties. Differentiating between individual and agency responsibility for the quality of client services.
- Social responsibility and social justice. Ethical obligations beyond professional guidelines (moral leadership)
- Ethics in Research

Additional course Materials will be available via the Internet, on blackboard and through on line journals through the University of Calgary library. **Each student is required to have a University of Calgary Library card** to access the online journals. Please contact Beth Parrott at parrott@ucalgary.ca if you do not have a library card.

All students are required to apply for a University of Calgary IT user account. Your username and password for course access are the same as those used for your IT user account.

Details of Assignments

1. Online postings

Value 40%

Readings, websites and questions for discussion will be posted on blackboard each week. **Students will be expected to read the materials, view websites and post an initial substantial response of a minimum of 250 words** by Thursday midnight and respond to a minimum of one peer each week by Saturday midnight. Postings will be graded on the depth of reflection/analysis of the assigned material, the ability to apply concepts to practice and writing style/presentation of ideas.

2. Case Study and Ethical Decision Making Process Assignment (Group or Individual Assignment) Value 25%

Demonstrate an ethical decision making process by applying the CARP ethical decision making process to a vignette. This should be done in point form and be no longer than 5 single-spaced pages. The options of vignettes and grading criteria will be posted on blackboard.

Note: This assignment may be completed in a group (max 4 students). All students in the group will receive the same grade.

Case Study due: by Saturday November 19, 2011

3. Final take-home exam

Value 35%

Students will complete a comprehensive take-home exam. The exam will cover critical content areas covered through the class readings / discussions / lectures. Exam format will include multiple choice, short answers and essay questions. Marks will be given for correct answers and also for proper use of grammar, spelling, punctuation and clarity of responses.

Exam will be posted on December 4th and is due December 9th at midnight, 2011

Marking Scheme

95 – 100	A+	80 – 84	B+	65 – 69	C+	50 – 54	D+
90 – 94	A	75 – 79	B	60 – 64	C	45 – 49	D
85 – 89	A-	70 – 74	B-	55 – 59	C-	Below 44	F

IMPORTANT DATES FOR FALL 2011

The last day to change or drop a course - **September 23, 2011**

The last day to pay balance of fees - **September 30, 2011**

The last day to withdraw - **December 9, 2011**

Academic Accommodation: Students with a disability, who require academic accommodation, need to register with the Disability Resource Centre <http://www.ucalgary.ca/UofC/Others/DRC> MC 295, telephone 220-8237. Academic accommodation letters need to be provided to course instructors no later than fourteen (14) days after the first day of class. **It is a student's responsibility to register with the Disability Resource Centre and to request academic accommodation, if required.**

IMPORTANT: Intellectual honesty is the cornerstone of the development and acquisition of knowledge and requires that the contribution of others be acknowledged. Consequently, plagiarism or cheating on any assignment is regarded as an extremely serious academic offence. Students should examine sections of the University Calendar that present a Statement of Intellectual Honesty and definitions and penalties associated with Plagiarism/Cheating/and Other Academic Misconduct.

Purchasing a Textbook from the University of Calgary Bookstore:

- Shop On-line www.calgarybookstore.ca/ Click on --> Shop On-line; Click on --> Textbooks; Follow the directions.
- Order by Phone: (403) 220-5937; Toll Free: 1-877-220-5937
- In Person: Go to the University of Calgary Bookstore, MacEwan Student Centre, Room 155, 2500 University Drive NWNW, Calgary, AB T2N 1N4