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Aug 23 '11



UNIVERSITY OF
CALGARY

FACULTY OF
MEDICINE
*Community Rehabilitation
and Disability Studies*

CORE 583

Half (3-1)

Community Development in Community Rehabilitation

Calendar Description

A study of practical issues for professionals working in community development and interdisciplinary teams. The course is designed to acknowledge that partnership and community action are key components of rehabilitation practice.

Content/Objectives

- Community development
- Approaches toward participation and partnership
- Community engagement strategies
- Social capital, social inclusion, community mobilization, asset building, empowerment, community capacity, sustainability and citizen engagement.
- International community development perspectives

Outcomes/Competencies

- Demonstrates knowledge of the principles, paradigms, and theories of community development.
- Demonstrates an understanding of community development perspectives
- Demonstrates how the application of theoretical constructs relates to community development through practical engagement with a community.
- Demonstrate ability to constructively reflect on individual / professional engagement with communities.
- Demonstrates ability to facilitate a group planning process
- Demonstrates strategies for individual community capacity building, and community mobilization

Assignments

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|---|------------------|
| 1. Core readings group presentation | Value 15% |
| 2. Reflective analysis of self in community | Value 10% |
| 3. Presentation on community experience | Value 30% |
| 4. Final take-home essay exam | Value 40% |
| 5. In-class meaningful participation | Value 5% |

Resources

Weekly required readings will be posted on Blackboard.

Details for current course offerings are available at: www.crd.s.org

Instructor and Course Information

COURSE: CORE 583

INSTRUCTOR(s): Denise Buchner

TERM: Fall 2011

TELEPHONE:

SECTION: L01 / B01

FAX: 403-220-6494

TIME/DATE: Tuesday @ 9:30 am – 12:20 pm

EMAIL dlbuchne@ucalgary.ca

LOCATION: MS 319

OFFICE HOURS: by appointment

Course Content

Course Description:

Course participants will explore and actively engage in the knowledge and skills enabling them to initiate and participate in community development (CD) endeavors, and to understand their role as rehabilitation practitioners in CD. Key concepts covered will include community, social capital, asset building (versus needs assessment), partnership, empowerment, inclusion, capacity and sustainability. Course participants will meaningfully explore CD constructs from individual, professional and systems perspectives. For the purpose of this course, a broad definition of community will be embraced which will include place-based communities as well as interest-based and other communities of circumstance. Course objectives will be illustrated drawing from local, national and international CD initiatives. Learning opportunities will utilize core CD readings, discussions, analysis of theories, participatory activities, assignments, and reflection.

Details of Assignments

- 1. Core readings group presentation:** **Value: 15%**
Student groups (TBD) will facilitate a discussion related to core weekly required readings. The duration of these presentations will be approximately 30-45 minutes.
Presentations will run weekly from September 20 - November 15, 2011
- 2. Reflective analysis of self in community:** **Value: 10%**
Students will submit a reflective analysis of self in community. Students are encouraged to think creatively about themselves in community and about how community has influenced who they are now. APA not required for this assignment.
Due October 4, 2011
- 3. Community experience** **Value 30%**
(a) In groups of 2 to 5 students (TBD), students will participate in a community experience. Community experience topics and processes will be discussed within the first month of class
(b) Student groups will present on their community experience. The presentation should offer a dynamic and sophisticated analysis of your group community experience based on your knowledge of community development. The duration of these presentations will be approximately 30 minutes.
Dates: November 22, & 29, 2011
- 4. Final take-home short answer / essay exam** **Value 40%**
Students will complete a take-home essay exam. The exam will cover critical content areas covered through the class readings / discussions / lectures. Answers should be in essay form with APA references used to back up knowledge statements. Marks will be given for correct answers and also for proper use of grammar, spelling, punctuation and clarity of responses.
Exam will be handed out on November 29 and is due December 6, 2011
- 5. In-class meaningful participation** **Value 5%**
Active student engagement in class discussion and activities is required for this class. In order to receive full marks for class participation students are required to attend all lectures, participate in discussions and activities when required / appropriate and also complete several impromptu in-class responses (approximately 250 words) to required weekly readings. Exceptions to in-class requirements will not be considered unless exceptional circumstances can be demonstrated.

Marking Scheme

95 – 100	A+	80 – 84	B+	65 – 69	C+	50 – 54	D+
90 – 94	A	75 – 79	B	60 – 64	C	45 – 49	D
85 – 89	A-	70 – 74	B-	55 – 59	C-	Below 44	F

IMPORTANT DATES FOR FALL 2011

The last day to change or drop a course - [September 23, 2011](#)

The last day to pay balance of fees - [September 30, 2011](#)

The last day to withdraw - [December 9, 2011](#)

All assignments will be held at the Community Rehabilitation and Disability Studies office for only one (1) year after the last day of term.

Academic Accommodation: Students with a disability, who require academic accommodation, need to register with the Disability Resource Centre <http://www.ucalgary.ca/UofC/Others/DRC> MC 295, telephone 220-8237. Academic accommodation letters need to be provided to course instructors no later than fourteen (14) days after the first day of class. ***It is a student's responsibility to register with the Disability Resource Centre and to request academic accommodation, if required.***

IMPORTANT: Intellectual honesty is the cornerstone of the development and acquisition of knowledge and requires that the contribution of others be acknowledged. Consequently, plagiarism or cheating on any assignment is regarded as an extremely serious academic offence. Students should examine sections of the University Calendar that present a Statement of Intellectual Honesty and definitions and penalties associated with Plagiarism/Cheating/and Other Academic Misconduct.

Purchasing a Textbook from the University of Calgary Bookstore:

- Shop On-line www.calgarybookstore.ca/ Click on --> Shop On-line; Click on --> Textbooks; Follow the directions.
- Order by Phone: (403) 220-5937; Toll Free: 1-877-220-5937
- In Person: Go to the University of Calgary Bookstore, MacEwan Student Centre, Room 155, 2500 University Drive NW, Calgary, AB T2N 1N4