

Calendar Description

An online course addressing ethical development and the application of a Canadian code of professional ethics in community rehabilitation practice.

Content/Objectives

- In-depth analysis of the Canadian Association of Rehabilitation Professionals (CARP) Code of Ethics
- Identification of ethical dilemmas
- Applying ethical principles to professional practice
- The CARP ethical decision-making process

Outcomes/Competencies

- Through research/consultation with professionals in practice, is able to identify potential areas of ethical concern in the rehabilitation field.
- Through developing and analyzing case studies/vignettes, identifies and resolves ethical dilemmas, evaluates rules and policies against the criteria of the CARP code of ethics.
- Through on-line postings demonstrates awareness of professional ethical standards.

Assignments

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| 1. Case Study | |
| a) Develop a case study/vignette that illustrates an ethical dilemma in rehabilitation practice. | Value 10% |
| b) Facilitate an on-line class discussion on the case study/vignette. | Value 20% |
| c) Submit a summary of the ethical-decision making steps as applied to the case study | Value 30% |
| 2. Class participation and on-line postings | Value 40% |

Resources

CARP Code of Ethics and Handbook (On-line).

On-line resources and links.

Suggested readings list.

Details for current course offerings are available at: www.crd.s.org

Instructor and Course Information

COURSE: Core 307.05	INSTRUCTOR: Pat Winter
TERM: Winter 2008	TELEPHONE: 815-4378
SECTION: L01, B01	FAX: 220-6494
TIME/DATE: On Line	EMAIL: pfwinter@ucalgary.ca
LOCATION: On Line (Blackboard)	OFFICE HOURS: By appointment

Course Content

A 20-hour quarter course delivered through asynchronous distance education. Class participation is integral to the learning process. Class discussions will be facilitated using blackboard.

"Codes of professional ethics identify those moral principles and standards of behavior that professions, institutions and organizations believe will assist them in distinguishing between right and wrong, and ultimately in making good moral judgments" (CARP Code of Ethics). Although learners can readily gain information cognitively about ethical codes, this only begins the process by which the values or beliefs are internalized to guide the individual's behavior. One way of facilitating the internalization process is to look at ethical dilemmas to see how the code of behavior could be applied and how the results of various decisions may affect the people involved in the dilemma.

The course will involve students developing and using 'ethical dilemma' case studies in order to identify ethical issues relating to community rehabilitation practice, as well as to critically examine the steps in ethical-decision making. The course will use the CARP Code of Ethics, but will offer the learners the option of developing cases for their own disciplines.

Contact hours will be through internet sessions (asynchronous delivery on blackboard)

Internet addresses: Blackboard: <http://blackboard.ucalgary.ca>

All students are required to apply for a University of Calgary IT user account. Your username and password for course access are the same as those used for your IT user account.

Details of Assignments

1. Case Study

- a. Develop one case study that illustrates an ethical dilemma in rehabilitation practice. These dilemmas may arise from the learner's professional experience or could be identified through consultation with professionals, families or individuals who are involved in the community rehabilitation field. Included in the case study will be a description/vignette of the issue, the position of the individuals involved in the dilemma, questions to pose to the class, and a review of the CARP ethical decision making process as applied to your case study. **Value 10%**
- b. Facilitate an on-line class discussion on the case study developed (applying the CARP ethical decision-making process) via blackboard. **Value 20%**
- c. Submit a summary of the ethical-decision making steps based on your analysis as well as feedback from class discussions. (max 6 single spaced pages) **Due April 17, 2008** **Value 30%**

2. Class participation and on-line postings

Value 40%

Evaluation

Students are required to participate in the weekly discussion, as this dialogue is intended to reflect exchanges that would take place in a classroom. Each week, a student's case study will be posted. The student who developed the case study will facilitate the discussion. Students are required to contribute to the discussion throughout the week. The initial discussion **postings are due no later than Saturday midnight of each week. Late posting will not be graded.** It is hoped that students will post early in the week to take advantage of learning from interactions with other students. All students are required to submit discussion entries on at least 2 case studies per week. Entries must incorporate reflection and critical analysis of the presented case studies.

The instructor will monitor the content and quality of the discussions and contribute reflections and feedback as the discussion progresses. Students are encouraged to ask questions, elaborate on information, challenge and produce ideas about the given case study. Contributions to the discussion must be substantive, and not comprised of brief summative comments. The purpose of the discussion is to facilitate learning and engage with other students to promote a broad knowledge base regarding ethical decision-making. Grades will be based on participation in discussions as well as the quality of on-line postings including: display of critical thought, understanding of concepts, and application to professional practice.

Grading Criteria

Values

Case study - description of the dilemma and position of those involved	10
Facilitation Skills - responds to postings, poses reflective questions, integrates outside information, displays understanding of different positions, respectfully challenges peers	20
Ethical Decision making Assignment (breakdown of grades detailed on blackboard)	30
Class Participation – consistent and active participation	10
Quality of on-line postings: understands the concepts and integrates information, displays an understanding of different positions, incorporates reflection and critical analysis	20
Consistently demonstrates an understanding of ethical principles (CARP code of ethics) and the ability to apply concepts to practice	10
Total	100

Marking Scheme

95 – 100	A+	80 – 84	B+	65 – 69	C+	50 – 54	D+
90 – 94	A	75 – 79	B	60 – 64	C	45 – 49	D
85 – 89	A-	70 – 74	B-	55 – 59	C-	Below 44	F

NOTE:

*The last day to change/register for courses and pay balance of fees for the Winter session is **January 25th, 2008.**
The last day to withdraw is **April 18th, 2008.***

Academic Accommodation: Students with a disability, who require academic accommodation, need to register with the Disability Resource Centre <http://www.ucalgary.ca/UofC/Others/DRC> MC 295, telephone 220-8237. Academic accommodation letters need to be provided to course instructors no later than fourteen (14) days after the first day of class. **It is a student's responsibility to register with the Disability Resource Centre and to request academic accommodation, if required.**

IMPORTANT: Intellectual honesty is the cornerstone of the development and acquisition of knowledge and requires that the contribution of others be acknowledged. Consequently, plagiarism or cheating on any assignment is regarded as an extremely serious academic offence. Students should examine sections of the University Calendar that present a Statement of Intellectual Honesty and definitions and penalties associated with Plagiarism/Cheating/and Other Academic Misconduct.

Purchasing a Textbook from the University of Calgary Bookstore:

- Shop On-line www.calgarybookstore.ca/ Click on --> Shop On-line; Click on --> Textbooks; Follow the directions.
- Order by Phone: (403) 220-5937; Toll Free: 1-877-220-5937
- In Person: Go to the University of Calgary Bookstore, MacEwan Student Centre, Room 155, 2500 University Drive NW, Calgary, AB T2N 1N4