

Calendar Description

Ethical decision making issues and practices for community rehabilitation service providers, researchers, interdisciplinary teams, agencies, and policy developers using case study format.

Content/Objectives

- Philosophical and historical bases of professional ethics.
- Relevant codes of ethics and ethical decision making models.
- Concepts of social responsibility and social justice
- Direct service ethical issues (e.g., confidentiality, informed consent, respect for vulnerable populations, professional boundaries).
- Applying ethical principles to organizations and policy development.
- Implications and limitations of traditional codes of ethics for community based services.

Outcomes/Competencies

- Through group analysis of vignettes, identifies and resolves ethical dilemmas, evaluates rules and policies against the criteria of ethical principles.
- Through analysis of personal practice, gains awareness of personal beliefs and characteristics that influence professional behavior and sets personal limits that enhance self-care and the welfare of consumers.
- Through exams demonstrates awareness of professional ethical standards.

Assignments

1. Class Participation	10%
2. Midterm Exam	20%
3. Ethical Decision Making Process Assignment	20%
4. Term Paper	25%
5. Final Exam	25%

Resources

Boss, J.A. (2007) *Ethics for Life; A book of readings*. Fourth Edition. McGraw-Hill
 CARP Code of Ethics
 Codes of ethics of several professional disciplines.
 On-line resources.

Details for current course offerings are available at: www.crd.s.org

Instructor and Course Information

COURSE: Core 581	INSTRUCTOR: Carla Hamarsnes
TERM: Winter 2008	TELEPHONE: 249-1554
SECTION: L01, B01	FAX: 220-6494
TIME/DATE: Monday 1:00pm - 3:50pm	EMAIL: chamarsn@ucalgary.ca
LOCATION: EDC 255	OFFICE HOURS: By Appointment

Course Content

The following topics will be covered:

- Foundation Discussion. Defining ethics, morals and values. Relationship between personal and professional ethics. Philosophical and historical bases of professional ethics. How do values, ethics, codes affect what we do? The relationship between values, behavior and law.
- Self-awareness of personal attitudes, biases, individual socialization. Ethical issues with regard to diversity and vulnerable populations.
- Implications of various ethical theories on practice
- conscience development, moral reasoning, logical fallacies
- Models for ethical decision-making.
- Overview of CARP and in-depth consideration of the CARP Code of Ethics. Comparison between the CARP code and those of other professions. Consider inter-disciplinary approaches. Limitations of codes of ethics
- Direct service issues: dignity of risk, informed consent, privacy, confidentiality, access to services and record keeping.
- Professional boundaries. Sexual relationships. Non-sexual dual/multiple relationships, e.g. business, friends, barter, fee collection, self-care. Maintaining appropriate boundaries in helping relationships.
- Ethical issues in addressing emerging issues e.g. personnel shortages, legislated regulations, multi-disciplinary services and partnerships, for-profit service provision, aging population, self-managed care, spirituality.
- "Ethical organizations": Ethics in the workplace. Conflicting loyalties. Differentiating between individual and agency responsibility for the quality of client services.
- Social responsibility and social justice. Ethical obligations beyond professional guidelines (moral leadership)
- Consumer empowerment in social policy development: Ethical issues. Principles and ethics in community development. Individual to collective action.
- Keeping Ethics Alive.

This course will rely heavily on student participation in class discussion and in-class group work.

Details of Assignments

1. Class Participation Value 10%

Participation in class discussion is essential to studying ethics. Grades will be based on consistent participation, posing reflective questions, displaying an understanding of different positions, incorporating reflection and critical thought and respectfully challenges peers, instructors and guests.

2. Midterm Exam Value 20%

In class February 11, 2008

Multiple choice: written responses, essay question. Time Limit: 1.5 hours

3. Ethical Decision Making Assignment (Group or Individual Assignment) Value 20%

Due March 3, 2008

Demonstrate an ethical decision making process by applying the CARP process to a vignette. This can be done in point form and should not be more than 5 single-spaced pages. The options of vignettes and grading criteria will be posted on Bb.

Note: This assignment may be completed in a group (max 4 students). All students in the group will receive the same grade.

4. Term Paper Value 25%

Due on March 24, 2008

Choose one topic of current or emerging interest in professional ethics that is of special interest to you. Suggested topics are provided below. Be alert to inter-disciplinary and community implications. Provide a critical analysis of the topic and include implications for community rehabilitation practice. The paper should be 8-10 (max) pages, typed, double-spaced, 12 point font, APA. Support your work with relevant literature including research and codes of ethics.

Topic ideas...

1. Ethics, multiculturalism and disability.
2. Uses and abuses of psychological testing (i.e. Diagnostic Labels – helpful or harmful?)
3. What does “responsibility to society” mean in practice for community rehabilitation professionals?
4. Vulnerable populations; how does the CARP code deal with legal rights and ethical responsibilities?
5. Are business ethics and professional ethics compatible? (i.e. for-profit managed care)
6. Dual relationships – forbidden, avoided or managed?
7. Implications of feminist thinking for practice.
8. Compare and contrast different ethical decision making models (rational, integrated, virtue etc.)
9. Systemic barriers to ethical practice – implications and actions
10. Other topics (with consent of instructor).

Grading Criteria for Term Paper

Introduction and framing of ideas	1 mark
Major context of paper expansion of ideas in introduction, review of current literature, understands the concepts and integrates information. contributes new ideas based on analysis or readings	13 marks
Implications for Community Rehabilitation Practice & Areas for future knowledge building - incorporates reflection and critical thought, demonstrates the ability to apply concepts to practice	6 marks
Conclusion	1 mark
Presentation/Style <ol style="list-style-type: none"> a) Organization (e.g. use of headings) b) Flow of ideas c) Grammar 	3 marks
Adherence to APA	1 marks
Total	25 marks

5. Final Exam Value 25%

Registrar Scheduled Exam

Multiple choice: written responses, essay question.

Due: to be announced

Marking Scheme

95 – 100	A+	80 – 84	B+	65 – 69	C+	50 – 54	D+
90 – 94	A	75 – 79	B	60 – 64	C	45 – 49	D
85 – 89	A-	70 – 74	B-	55 – 59	C-	Below 44	F

NOTE:

*The last day to change/register for courses and pay balance of fees for the Winter session is **January 25th, 2008.**
The last day to withdraw is **April 18th, 2008.***

All assignments will be held at the Community Rehabilitation and Disability Studies office for only one (1) year after the last day of term.

Academic Accommodation: Students with a disability, who require academic accommodation, need to register with the Disability Resource Centre <http://www.ucalgary.ca/UofC/Others/DRC> MC 295, telephone 220-8237. Academic accommodation letters need to be provided to course instructors no later than fourteen (14) days after the first day of class. ***It is a student's responsibility to register with the Disability Resource Centre and to request academic accommodation, if required.***

IMPORTANT: Intellectual honesty is the cornerstone of the development and acquisition of knowledge and requires that the contribution of others be acknowledged. Consequently, plagiarism or cheating on any assignment is regarded as an extremely serious academic offence. Students should examine sections of the University Calendar that present a Statement of Intellectual Honesty and definitions and penalties associated with Plagiarism/Cheating/and Other Academic Misconduct.

Purchasing a Textbook from the University of Calgary Bookstore:

- Shop On-line www.calgarybookstore.ca/ Click on --> Shop On-line; Click on --> Textbooks; Follow the directions.
- Order by Phone: (403) 220-5937; Toll Free: 1-877-220-5937
- In Person: Go to the University of Calgary Bookstore, MacEwan Student Centre, Room 155, 2500 University Drive NW, Calgary, AB T2N 1N4