



## Calendar Description

This online course is designed to look at ethical decision making issues and practices for community rehabilitation service providers, researchers, interdisciplinary teams, agencies, and policy developers through the use of online class exercises, case studies, and readings. This course will also cover an overview of the history of community rehabilitation.

## Content/Objectives

- Overview of the history of community rehabilitation.
- Philosophical and historical bases of professional ethics.
- Relevant codes of ethics and ethical decision making models.
- Concepts of social responsibility and social justice
- Direct service ethical issues (e.g., confidentiality, informed consent, respect for vulnerable populations, professional boundaries).
- Applying ethical principles to organizations and policy development.
- Implications and limitations of traditional codes of ethics for community based services.
- Poverty and Ethics

**This is a forty-hour half course delivered through asynchronous distance education. Class participation is integral to the learning process. Class discussions will be facilitated using blackboard.**

## Outcomes/Competencies

- Through analysis of vignettes, identifies and resolves ethical dilemmas, evaluates rules and policies against the criteria of ethical principles.
- Through analysis of personal practice, gains awareness of personal beliefs and characteristics that influence professional behavior and sets personal limits that enhance self-care and the welfare of consumers.
- Through vignettes and a research paper, demonstrates awareness of professional ethical standards.
- Through assigned readings and exercises, understands the ethical issues and the influence of professional decisions on vulnerable populations.

## Assignments

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|---|------------|
| 1. On-line postings                           | <b>50%</b> |
| 2. Research Paper                             | <b>25%</b> |
| 3. Ethical Decision Making Process Assignment | <b>25%</b> |

## Resources

Boss, J.A. (2004) *Ethics for Life*. Third edition. McGraw-Hill

CARP Code of Ethics

Codes of ethics of several professional disciplines.

Additional readings and other resources will be posted on blackboard.

*Details for current course offerings are available at: [www.crd.org](http://www.crd.org)*

## Instructor and Course Information

<b>COURSE:</b> Core 581	<b>INSTRUCTOR:</b> Pat Winter
<b>TERM:</b> Winter 2008	<b>TELEPHONE:</b> 815-4378
<b>SECTION:</b> L02, B02	<b>FAX:</b> 220-6494
<b>TIME/DATE:</b> On Line (Blackboard)	<b>EMAIL:</b> pfwinter@ucalgary.ca
<b>LOCATION:</b> On Line	<b>OFFICE HOURS:</b> By Appointment

## Course Content

### Course Schedule:

This is an on-line course. Students are expected to read assigned readings, log-in and post responses to initial questions posted and respond to peers within the course room.

### Time Commitment

This is a half course with time commitments equivalent to 40 hours of instruction over 13 weeks. Time will be required to read assigned readings, research and respond to posted questions and peer responses as well as prepare a research paper and ethical decision making assignment.

The course content will cover:

- An overview of the history of community rehabilitation.
- Defining ethics, morals and values and the relationship between personal and professional ethics.
- Self –awareness of personal attitudes, biases, individual socialization. Ethical issues with regard to diversity and vulnerable populations.
- Models for ethical decision-making.
- Overview of CARP and in depth consideration of the CARP Code of Ethics. Comparison between the CARP code and those of other professions.
- Limitations of codes of ethics
- Direct service issues: dignity of risk, informed consent, privacy, confidentiality, access to services and record keeping.
- Professional boundaries, sexual relationships, and dual relationships.
- Ethical issues in addressing emerging issues (personnel shortages, legislated regulations, multi-disciplinary services and partnerships, for profit service provision, aging population, self-managed care, spirituality and poverty.

### Resources:

Boss, J.A. (2004) *Ethics for Life*. Third edition. McGraw-Hill

Additional course Materials will be available via the Internet, on blackboard and through on line journals through the University of Calgary library. Each student is required to have a University of Calgary Library card to access the online journals. Please contact Beth Parrott at [parrott@ucalgary.ca](mailto:parrott@ucalgary.ca) if you do not have a library card.

## Purchasing a Textbook from the University of Calgary Bookstore:

- Shop On-line [www.calgarybookstore.ca/](http://www.calgarybookstore.ca/) Click on --> Shop On-line; Click on --> Textbooks; Follow the directions.
- Order by Phone: (403) 220-5937; Toll Free: 1-877-220-5937
- In Person: Go to the University of Calgary Bookstore, MacEwan Student Centre, Room 155, 2500 University Drive NW, Calgary, AB T2N 1N4

All students are required to apply for a University of Calgary IT user account. Your username and password for course access are the same as those used for your IT user account.

## Details of Assignments

### 1. Online postings

Value 50%

Readings, websites and questions for discussion will be posted on blackboard each week. Students will be expected to read the materials, view websites, post an initial response of a minimum of 350 words and respond to a minimum of one peer each week. References in APA style must accompany all postings. Grading for postings and peer responses will be posted on blackboard.

### 2. Research Paper

Value 25%

The topic for the research paper will be a current or emerging issue within your province in professional ethics that is of interest to you. The paper will include a critical analysis of the topic, implications for community rehabilitation practice and impact on target population. The paper should be 10 – 12 pages, typed, double-spaced, 12 point font and include relevant literature and references in APA format. Topic ideas include: poverty, multiculturalism, vulnerable populations, human resource shortages, legislation, business ethics vs professional ethics or systemic barriers. Grading criteria for the research paper will be posted on blackboard.

**Research Paper outline due : January 27th, 2008**

**Research Paper due: March 1st, 2008.**

### 3. Case Study and Ethical Decision Making Process Assignment

Value 25%

Demonstrate an ethical decision making process by applying the CARP ethical decision making process to a vignette. This should be done in point form and be no longer than 5 single-spaced pages. The options of vignettes and grading criteria will be posted on blackboard.

**Case Study due: April 18<sup>th</sup>, 2008**

## Marking Scheme

95 – 100	A+	80 – 84	B+	65 – 69	C+	50 – 54	D+
90 – 94	A	75 – 79	B	60 – 64	C	45 – 49	D
85 – 89	A-	70 – 74	B-	55 – 59	C-	Below 44	F

### NOTE:

*The last day to change/register for courses and pay balance of fees for the Winter session is **January 25<sup>th</sup>, 2008.***

*The last day to withdraw is **April 18<sup>th</sup>, 2008.***

**Academic Accommodation:** Students with a disability, who require academic accommodation, need to register with the Disability Resource Centre <http://www.ucalgary.ca/UofC/Others/DRC> MC 295, telephone 220-8237. Academic accommodation letters need to be provided to course instructors no later than fourteen (14) days after the first day of class.

***It is a student's responsibility to register with the Disability Resource Centre and to request academic accommodation, if required.***

**IMPORTANT:** Intellectual honesty is the cornerstone of the development and acquisition of knowledge and requires that the contribution of others be acknowledged. Consequently, plagiarism or cheating on any assignment is regarded as an extremely serious academic offence. Students should examine sections of the University Calendar that present a Statement of Intellectual Honesty and definitions and penalties associated with Plagiarism/Cheating/and Other Academic Misconduct.