



UNIVERSITY OF  
CALGARY

FACULTY OF MEDICINE  
*Community Rehabilitation  
and Disability Studies*

BP  
2-18-08

CORE 583

Half (3-0)

## Community Development in Community Rehabilitation

### Calendar Description

A study of practice issues for professionals working in community development and interdisciplinary teams. The course is designed to acknowledge that partnership and community action are key components of rehabilitation practice.

### Content/Objectives

- Principles and values of community development.
- Principles and values of participatory and partnership schemes.
- Introduction to the relationship between community development, social action, and change.
- Approaches to community development.

### Outcomes/Competencies

- Demonstrate knowledge of the principles of community development.
- Organize and/or participate in community capacity building.
- Collaboratively prepare a community development proposal.
- Demonstrates community assessment and development strategies.

### Assignments

Application of theory to presentations made by community leaders	10%
Research paper	30%
Presentation of research paper	20%
Reflection paper on a community engagement opportunity	20%
Practical application paper	20%

### Resources

Green, G.P. and Haines, A. (2007). Asset Building and Community Development. Sage Publications. 2<sup>nd</sup> edition.

*Details for current course offerings are available at: [www.crd.org](http://www.crd.org)*

## Instructor and Course Information

<b>COURSE:</b> CORE 583	<b>INSTRUCTOR:</b> Debbie Reid, M.Ed.
<b>TERM:</b> Winter 2009	<b>TELEPHONE:</b> 496-9686 or 905-8540 (cell)
<b>SECTION:</b> L01/B01	<b>FAX:</b> 780-482-6395
<b>TIME/DATE:</b> WED 4:30 – 7:30 pm	<b>EMAIL:</b> debbie@skillsedm.com
<b>LOCATION:</b> MacEwan South, Room TBC	<b>OFFICE HOURS:</b>

## Course Content

Students will gain knowledge and skills enabling them to initiate and participate in community development endeavors in their role as community rehabilitation practitioners and in their personal communities. The course will include readings, discussions, activities, and assignments on social action and community development theory, models, issues and practices, both nationally and internationally. The content and activities will be in keeping with community development and practice.

Participants in the course will engage in collaborative activity that mirrors community development work. They will engage in a group process that utilizes their knowledge, experience and ability to complete assignments. By course end, participants will have a higher level of awareness regarding community issues and be better able to engage in social action that addresses inequities within our local and global communities.

## Details of Assignments

### 1. Application of theory to community leader presentations

**Value = 10%**

This assignment asks you to apply theory learned in class to the work of two community leaders who will present in class (5% for each presentation).

For each presentation you will address the following:

- What is the community leader trying to address in her work? Is it one outcome or several outcomes?
- What are the strategies that she is utilizing to achieve the outcome(s)
- What theories are reflected in the strategies (locality development, social planning, social activism)? There could be one approach or a combination of approaches.

**This assignment will be required the week following the presentations which are yet to be confirmed.**

### 2. Research Paper

**Value = 30%**

Students will prepare a paper on a community leader or a social movement.

Marking will be based on content and written presentation.

#### **Content: Community Leader**

- *Summarize key biographical facts*
- *Identify issues that they were/are attempting to impact*
- *Discuss strategies used in their work*
- *Reflect on how you might use these ideas in your work (current or future)*

#### **Content: Social Movement**

- *Identify the issues that mobilized this movement*

- Describe organizing strategies used
- Describe social change achieved
- Reflect on how you might use these ideas in your work(current or future)

**Written Presentation of Paper**

- Clarity of thesis
- Flow of presentation
- Clarity of writing (including grammar and syntax)
- Adherence to APA Format

**Due Feb 18<sup>th</sup>, 2009**

**3. Presentation on research paper**

**Value = 20%**

Students will present on their Research. Presentations will be 15 minutes in length. Presentation should include an interactive component that challenges students to think about application to practice.

*Students will be assessed as follows:*

- Content
- Clarity
- Engagement of the Audience

**Presentations will be scheduled for Feb 11, 18, and 25, 2009**

**4. Reflection on paper on community engagement opportunity**

**Value = 20%**

Students will attend a community event that has the potential to engage community members. A paper on the event is to be submitted.

The paper will include:

- A summary of the event
- Discussion of the effectiveness of the event for community engagement.

**Due March 25<sup>th</sup>, 2009**

**5. Practical application paper**

**Value = 20%**

Students will identify a community development issue and strategies to address the issue.

*Students will be graded on the clear and concise framing of the community development issue, the quality of the strategies and the rationale for the suggested strategies.*

**Due April 15<sup>th</sup>, 2009**

**Marking Scheme**

95 – 100	A+	80 – 84	B+	65 – 69	C+	50 – 54	D+
90 – 94	A	75 – 79	B	60 – 64	C	45 – 49	D
85 – 89	A-	70 – 74	B-	55 – 59	C-	Below 44	F

**NOTE:**

*The last day to change/register for courses and pay balance of fees for the Winter session is **January 23<sup>rd</sup>, 2009.**  
The last day to withdraw is **April 17<sup>th</sup>, 2009.***

All assignments will be held at the Community Rehabilitation and Disability Studies office for only one (1) year after the last day of term.

**Academic Accommodation:** Students with a disability, who require academic accommodation, need to register with the

Disability Resource Centre <http://www.ucalgary.ca/UofC/Others/DRC> MC 295, telephone 220-8237. Academic accommodation letters need to be provided to course instructors no later than fourteen (14) days after the first day of class. ***It is a student's responsibility to register with the Disability Resource Centre and to request academic accommodation, if required.***

**IMPORTANT:** Intellectual honesty is the cornerstone of the development and acquisition of knowledge and requires that the contribution of others be acknowledged. Consequently, plagiarism or cheating on any assignment is regarded as an extremely serious academic offence. Students should examine sections of the University Calendar that present a Statement of Intellectual Honesty and definitions and penalties associated with Plagiarism/Cheating/and Other Academic Misconduct.

### Purchasing a Textbook from the University of Calgary Bookstore:

- Shop On-line [www.calgarybookstore.ca/](http://www.calgarybookstore.ca/) Click on --> Shop On-line; Click on --> Textbooks; Follow the directions.
- Order by Phone: (403) 220-5937; Toll Free: 1-877-220-5937
- In Person: Go to the University of Calgary Bookstore, MacEwan Student Centre, Room 155, 2500 University Drive NW, Calgary, AB T2N 1N4