



UNIVERSITY OF  
CALGARY

FACULTY OF MEDICINE  
*Community Rehabilitation  
and Disability Studies*

03.26.09  
BR

CORE 207

Half (2-1T-2)

## Introduction to Community Rehabilitation Practice

### Calendar Description

An introduction to the approaches and methods used in Community Rehabilitation practice; including assessment, planning and intervention strategies. Students are mentored by senior students

### Content/Objectives

- History of Community Rehabilitation
- Community Rehabilitation and the Law
- Linkage of community rehabilitation to other rehabilitation fields
- Linkage of community rehabilitation to other academic fields such as nursing, community health sciences, engineering, social work, other social group studies such as women studies; law, education, medicine, humanities, arts and media, culture, business, religious studies, environmental studies, public policy studies and development studies.
- Models in Community Rehabilitation
- Values of Community Rehabilitation
- Introduction to assessment, planning & intervention
- Community inclusion strategies
- Professional roles & responsibilities
- Working with families, community members and other professionals
- Global Outlook on Community Rehabilitation
- Impact of new, emerging and envisioned science and technology onto Community Rehabilitation

### Outcomes/Competencies

- Understands history, models, values, practices and impact of community rehabilitation
- Identifies effective assessment and planning approaches
- Applies positive intervention strategies
- Articulates questions about current dilemmas in community rehabilitation
- Analyzes issues from the perspectives of those affected and from the base of knowledge and research
- Analyzes issues from a global perspective
- Analyses Impact of new, emerging and envisioned science and technology onto Community Rehabilitation

### Assignments

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|--|-----------|
| 1. Field Experience/Research Practicum | Value 25% |
| 2. Tutorial Assignments                | Value 25% |
| 3. Class Participation                 | Value 25% |
| 4. Term Paper                          | Value 25% |

### Resources

Reading will be posted on Blackboard at <http://blackboard.ucalgary.ca> or handed out in class.

## Instructor and Course Information

<b>COURSE:</b> Core 207	<b>INSTRUCTOR:</b> Gregor Wolbring Bill Forman
<b>TERM:</b> Winter 2010	<b>TELEPHONE:</b> (403) 686-6179
<b>SECTION:</b> L01, B01, T01	<b>FAX:</b>
<b>TIME/DATE:</b> Lectures: Thursday 4:00-5:50 pm Tutorial: Thursday, 6:00- 6:50 pm Practica, determined individually	<b>EMAIL:</b> Gregor Wolbring <a href="mailto:gwolbrin@ucalgary.ca">gwolbrin@ucalgary.ca</a> Bill Forman <a href="mailto:billforman1@mac.com">billforman1@mac.com</a>
<b>LOCATION:</b> EDC 280	<b>OFFICE HOURS:</b> By appointment

## Course Content

This is an introductory course on local and global community rehabilitation practice. Students will participate in a weekly lecture, a community-based practicum (research group or community) and a bi-weekly tutorial. Tutorials will be led by senior students who will both coordinate & supervise the practica and facilitate the tutorial assignments.

### Tutorial dates are as scheduled

#### Topics to be covered

- Global and Local Community Rehabilitation (CR) models, principles guiding community-based practice, professional roles & responsibilities
- History of CR in Canada
- Models of CR – Medical, Psychosocial, Recovery
- CR and the Law
- Science and technology and CR
- Values in CR
- CR practice approach
- Interventions in CR
- Assessment of CR needs
- Linkage of CR to other professions and academic fields
- The future of CR? Your thoughts.

## Details of Assignments

### 1. Practicum

**Value 25%**

In consultation with the CRDS Practicum Coordinator, students will select an approved practicum site to complete 24 hours of direct experience with people with disabilities. Students may set up their own practicum sites provided that it meets the criteria of working directly with people with disabilities or chronic health concerns. Students generally complete two hours per week over twelve weeks. Fifteen percent will be deducted from the total grade of students who do not complete the entire 24 hours.

The Journal consists of two parts. **Part I**: Students will complete and submit at the end of the course a Practical Experience & Reflective Journal. The Time Log, located in the Journal, must be signed by the designated Site Facilitator prior to submission. **Part II**: Students will post 5 reflective journal entries on blackboard prior to each tutorial session beginning February 9<sup>th</sup>. Students' grades typically are based on an average between a self-assessment and a supervisor assessment. Where there is a significant difference the instructor will determine the most appropriate grade. Performance in practicum is valued at 15% and the Journal submission is valued at 10% (5% for the Practical Experience & Reflective Journal and 1% for each reflective journal entry on blackboard).

**Journal Due: April 15, 2010.**

**2. Tutorial Assignments**

**Value 25%**

Tutorial assignments are designed to help students connect theory to practice. There will be a total of 5 tutorial assignments valued at 5% each. Each assignment will focus on how the course concepts can be applied to the lives of people with disabilities. Tutorial assignments will be handed out in-class prior to each tutorial session. Senior students will facilitate tutorial discussions.

**Due Dates: as scheduled**

**3. Participation**

**Value 25%**

Regularly attends classes and participates actively in discussion.

**4. Term paper**

**Due date: April 02, 2010** - Students are required to complete a paper of 10-12 pages in length on Community Rehabilitation in low income countries/ countries of the South. Students should cover the situation of disabled people in the chosen country and investigate the existence of Community Rehabilitation in this country or if its not exist how it could be useful. Articulate. It is ok to also include the student's perspective on the issue. The student's write up should be well thought out and supported by references. A minimum of seven references must be used and the paper is to be written in American Psychological Association (APA) format for citations and references. For topical issues references can include newspapers, magazines, popular books and the internet. However, at least four references must be from peer reviewed periodicals, books and hard cover materials.

Grading:

The paper will be graded on the following criteria:

Quality of the content related to the topic 10 marks

Clarity and Coherence 5 marks

Writing quality, (grammar, spelling, etc.) and adherence to APA style 5 marks

**Total 20 marks**

**Value 25%**

**Marking Scheme**

95 – 100	A+	80 – 84	B+	65 – 69	C+	50 – 54	D+
90 – 94	A	75 – 79	B	60 – 64	C	45 – 49	D
85 – 89	A-	70 – 74	B-	55 – 59	C-	Below 44	F

**NOTE:**

**The last day to change/register for courses and pay balance of fees for the Winter session is *January 22, 2010.***

**The last day to withdraw is *April 16, 2010.***

All assignments will be held at the Community Rehabilitation and Disability Studies office for only one (1) year after the last day of term.

**Academic Accommodation:** Students with a disability, who require academic accommodation, need to register with the Disability Resource Centre <http://www.ucalgary.ca/UofC/Others/DRC> MC 295, telephone 220-8237. Academic accommodation letters need to be provided to course instructors no later than fourteen (14) days after the first day of class. **It is a student's responsibility to register with the Disability Resource Centre and to request academic accommodation, if required.**

**IMPORTANT:** Intellectual honesty is the cornerstone of the development and acquisition of knowledge and requires that the contribution of others be acknowledged. Consequently, plagiarism or cheating on any assignment is regarded as an extremely serious academic offence. Students should examine sections of the University Calendar that present a Statement of Intellectual Honesty and definitions and penalties associated with Plagiarism/Cheating/and Other Academic Misconduct.

**Purchasing a Textbook from the University of Calgary Bookstore:**

- Shop On-line [www.calgarybookstore.ca/](http://www.calgarybookstore.ca/)

