



UNIVERSITY OF
CALGARY

FACULTY OF MEDICINE
*Community Rehabilitation
and Disability Studies*

Nov 18 '09
BR

CORE 487

Introduction to Community Rehabilitation
Practice and Professional Conduct II

Calendar Description

Practical application of the basic principles of assessment, planning and intervention with individuals/groups. Professional development tutorials support 130 hours in community practicum.

Note: Students taking both CORE 485 and 487 will choose a different human service realm for each practicum.

Content/Objectives

A. Practicum:

- Planning and facilitating supports with consumers, families and agency personnel within a variety of human services (Community Support Services, Children Services, Vocational Rehabilitation, Rehabilitation Management, Inclusive Education, and Health Professions) across the lifespan (Children, Adults, Seniors).
- Students taking both CORE 485 and 487 will choose a different human service realm for each practicum.

B. Professional Development Tutorials

Content areas will vary according to the human service realm identified for each section.

- Inquiry based learning
- Peer problem solving
- The nature and dynamics of helping relationships
- Effective collaboration with consumers, families and multi-disciplinary professionals
- Applying theory to practice
- Building a guiding philosophy and personal code of ethics in practice
- Social change

Outcomes/Competencies

Student will be able to:

- Demonstrate sensitivity in the initiation and closure of supports
- Plan and implement individual and group supports
- Collaborate with consumers, families and multi-disciplinary professionals
- Demonstrate intervention strategies such as teaching, modeling, facilitating natural supports and group facilitation
- Generalize learning through exploration, reflection and application
- Develop critical thinking skills

Assignments

1. Practicum Contract	10%
2. Midterm Evaluation	10%
3. Final Evaluation	30%
4. Contracted project with written assignment including theory and discussion	35%
5. In-class facilitated discussion	10%
6. Tutorial participation	5%

NOTE: CORE 487 is a credit/fail on the student's transcript. Students MUST obtain at least an overall grade of "B" (75%) in this course to receive a pass.

Resources

Readings will be available on blackboard at <http://blackboard.ucalgary.ca>

Also, it is expected that students will use the APA Publication Manual format for referencing all written assignments.

Details for current course offerings are available at: www.crd.s.org

Instructor and Course Information

COURSE: CORE 487	INSTRUCTOR: Bonnie Lashewicz
TERM: Winter 2010	TELEPHONE: 220-4980
SECTION: T01 L01	FAX: 220-6494
TIME/DATE: Monday @ 4:30 pm – 6:10 p	EMAIL: bmlashew@ucalgary.ca
LOCATION: EDC 172	OFFICE HOURS: ED T 412, Mondays 3-4:30 and by appointment

Course Description and Schedule

Students complete a 130-hour practicum with a human service organization or with an individual/family identified as providing opportunities for developing skills foundational to Community Rehabilitation practice. Practicum is contracted between the student, the instructor/practicum coordinator, and a site facilitator in the human service organization or with/for the individual/family member.

In addition to 130 hours spent in practicum, students will attend tutorials. These are 100 minutes in duration and will be held every 2nd Monday at 4:30 pm in room EDC 172. Tutorials combine discussions of the practice and theory of supportive relationships with student presentations.

Tutorial Schedule: (tentative)

- Monday January 11 – Intro to course/Discussion of placements
- Monday January 25– Interventions based on Quality of Life (Chapter 7)
- Monday February 8 – Quality of life in families (Chapter 8)
- Monday February 22 – Professional and ethical issues for quality of life (Chapter 10)
- Monday March 8 - Quality of life, disability and the future (Chapter 12)
- Monday March 22 – Student led discussions
- Monday April 5 – Student led discussion

Details of Assignments

Student grades are based on the following components:

1. Practicum Contract

You are required to complete a practicum contract within the first 20 hours of your placement. This contract will help identify personal and professional expectations for your practicum and will guide the site supervisor and the practicum supervisor in evaluating your practicum performance.

Value = 10%

Due February 8, 2010

(unless otherwise discussed with practicum supervisor)

2. Practicum Evaluation – (Midterm and Final)

You will be evaluated by your identified site supervisor (as per your practicum contract) after completion of 65 hours (midterm) and again after completion of the total hours (130hours). The evaluation will be based on three categories:

- **Professional and ethical conduct**
- **Personal growth and goal achievement (as identified in practicum contract)**
- **Overall performance (final evaluation only)**

Professional and Ethical Conduct

Attendance and Punctuality	<ul style="list-style-type: none"> → All contracted hours completed. → Gives notice when unable to attend → On time and prepared for scheduled appointments.
Flexibility	<ul style="list-style-type: none"> → Open and motivated to learn about all aspects of the organization. → Willingness to accept assignments and accommodate change. → Makes creative recommendations and listens/respects suggestions of others
Ethical Conduct and Respect	<ul style="list-style-type: none"> → Demonstrates a practical understanding of all-relevant policies and procedures, including but not limited to those concerning confidentiality and informed consent. → Conduct consistent with policies and procedures at all times. → Shows respect for individuals and families being supported, colleagues, consultants, etc.
Growth	<ul style="list-style-type: none"> → Requests and is responsive to feedback. → Comes prepared for meetings with questions or issues to discuss
Teamwork	<ul style="list-style-type: none"> → Works collaboratively with supervisor and colleagues. → Operates as a member of the team.

Personal Growth and Goal Achievement

Comprehensiveness	<ul style="list-style-type: none"> ▪ All contracted Student Learning Goals addressed
Effort	<ul style="list-style-type: none"> ▪ Outstanding effort exerted towards learning, 'stretching', and meeting goals
Communication	<ul style="list-style-type: none"> ▪ Student updates Site Facilitator appropriately regarding progress in goal achievement
Initiative	<ul style="list-style-type: none"> ▪ Student demonstrates initiative in finding means of achieving goals

Competency in Identified Skills and Practice Components (to be completed at final evaluation only)

20 19 18 17	<ul style="list-style-type: none"> → Student has excelled in personal growth and performance of all contracted goals and activities → Student has shown a high level of initiative and growth in the course of completing all contracted goals and activities
16 15 14 13	<ul style="list-style-type: none"> → Student has made a good effort and has demonstrated progress meeting all or most of their personal/professional goals and contracted activities. → Student has performed at a level that is satisfactory in the completion of contracted activities. Has met most expectations, but requires further development in personal/professional goal areas .
12 11	<ul style="list-style-type: none"> → Student has performed at a level below expectations in either their contracted activities OR their identified personal/professional growth areas.
10 or below	<ul style="list-style-type: none"> → Student has failed to meet expectations on both their contacted activities AND personal/professional goals.

Value – Midterm 10%
Final – 30%

Due: Midterm – due after first 65 hours
Final – due after 130 hours or April 16, 2010

3. Contracted Project and Written Assignment -

The contracted assignment will be negotiated with the student and site facilitator. The assignment should be work related and have a practical application to the site. The project must also contain a research component to be completed **outside** the 130 practicum hours. This assignment will look different for each student, depending on what

has been negotiated.

Introduction 10 marks	→ Include; a) Description of your practicum site (in your own words) b) Description of your role within the practicum. c) Highlights and learning experiences in relation to your identified activities, including critical reflections.
Theory of project 10 marks	→ Theory on the topic chosen is presented, critically analyzed, and applied (give examples from your practicum experience which support or refute the theory) → Research is based on at least 2 sources
Reflection and Discussion of project 10 marks	→ Articulate the process by which you designed, applied and evaluated the success of your contracted project. This should be done in a reflective manner.
Mechanics 5 marks	→ Pleasure to read. Well organized. Effectively formatted. → Free of spelling/ grammatical errors → All contracted components included. → Audience of assignment accommodated in content, format, and presentation style in imaginative, creative manner

Value = 35%
Due: April 16, 2010

4. Facilitated Discussion – in class tutorial

- A. Design a brief (3 min max) presentation on a topic related to your practicum and to Community Rehabilitation & Disability Studies. The topic could be anything of interest to you (your contracted project, a significant learning experience, an innovative approach to service, an individual intervention, an ethical issue, case study, etc.)
- B. Facilitate a group discussion (10 min max) by proposing a question relevant to your presentation.
Grades will be based on the following:
 - a) **2 marks** -- Presentation style – clear, concise and most relevant content presented.
 - b) **2 marks** – Creativity
 - c) **6 marks** – Facilitation skills – organization/structure, ability to engage group members in conversation, capturing main points, etc.

Value 10%

5. Tutorial participation

Regularly attends tutorial classes and participates actively in class discussion

Value 5%

Marking Scheme

95 – 100	A+	80 – 84	B+	65 – 69	C+	50 – 54	D+
90 – 94	A	75 – 79	B	60 – 64	C	45 – 49	D
85 – 89	A-	70 – 74	B-	55 – 59	C-	Below 44	F

NOTE:

CORE 487 is a credit/fail on the student's transcript. Students MUST obtain at least an overall grade of "B" (75%) in this course to receive a pass.

The last day to change/register for courses and pay balance of fees for the Winter session is *January 22, 2010*. The last day to withdraw is *April 16, 2010*.

All assignments will be held at the Community Rehabilitation and Disability Studies office for only one (1) year after the last day of term.

Academic Accommodation: Students with a disability, who require academic accommodation, need to register with the Disability Resource Centre <http://www.ucalgary.ca/UofC/Others/DRC> MC 295, telephone 220-8237. Academic accommodation letters need to be provided to course instructors no later than fourteen (14) days after the first day of class. **It is a student's responsibility to register with the Disability Resource Centre and to request academic accommodation, if required.**

IMPORTANT: Intellectual honesty is the cornerstone of the development and acquisition of knowledge and requires that the contribution of others be acknowledged. Consequently, plagiarism or cheating on any assignment is regarded as an extremely serious academic offence. Students should examine sections of the University Calendar that present a Statement of Intellectual Honesty and definitions and penalties associated with Plagiarism/Cheating/and Other Academic Misconduct.

Purchasing a Textbook from the University of Calgary Bookstore:

- Shop On-line www.calgarybookstore.ca Click on --> Shop On-line; Click on --> Textbooks; Follow the directions.
- Order by Phone: (403) 220-5937; Toll Free: 1-877-220-5937
- In Person: Go to the University of Calgary Bookstore, MacEwan Student Centre, Room 155, 2500 University Drive NW, Calgary, AB T2N 1N4