

BP
Dec. 15/11



CORE 207

Half (2-1T-2)

Introduction to Community Rehabilitation Practice

Calendar Description

An introduction to the approaches and methods used in Community Rehabilitation practice; including assessment, planning and intervention strategies. Students are mentored by senior students

Content/Objectives

- History of Community Rehabilitation & Community Rehabilitation
- Human Service Models
- Values of Community Rehabilitation
- Introduction to assessment, planning & intervention
- Community inclusion strategies
- Professional roles & responsibilities
- Working with families, community members and other professionals
- Global Outlook on Community Rehabilitation
- Impact of new, emerging and envisioned science and technology onto Community Rehabilitation
- Linkage of community rehabilitation to other rehabilitation fields

Outcomes/Competencies

- Understands history, models, values, practices and impact of community rehabilitation
- Identifies effective assessment and planning approaches
- Applies positive intervention strategies
- Articulates questions about current dilemmas in community rehabilitation
- Analyzes issues from the perspectives of those affected and from the base of knowledge and research
- Analyses the effectiveness of strategies and interventions of new and emerging technology onto Community Rehabilitation

Assignments

- | | |
|---|------------------|
| 1. Field Experience/Research Practicum | Value 25% |
| 2. Tutorial Assignments | Value 25% |
| 3. Mid-term Take Home Exam | Value 20% |
| 4. Group Term Project or Research Paper | Value 30% |

Resources

Readings will be posted on Blackboard at <http://blackboard.ucalgary.ca> or handed out in class.

Instructor and Course Information

COURSE: CORE 207	INSTRUCTOR: Bill Forman Patti DesJardine
TERM: Winter 2012	TELEPHONE: (403) 703-0380 (403) 220-2416
SECTION: L01, B01, T01	FAX:
TIME/DATE: Lectures: Thursday 4:00-5:50 pm Tutorial: Thursday, 6:00- 6:50 pm Practica, determined individually	EMAIL: Bill Forman billforman1@me.com Patti Desjardine padesjar@ucalgary.ca
LOCATION: TRA 102	OFFICE HOURS: By appointment

Course Content

This is an introductory course on community rehabilitation practice. Students will participate in a weekly lecture, a community-based practicum (research group or community) and a bi-weekly tutorial. Tutorials will be led by senior students who will both coordinate & supervise the practica and facilitate the tutorial assignments.

Tutorial dates will be scheduled in class

Topics to be covered

- Community Rehabilitation (CR) models, principles guiding community-based practice, professional roles & responsibilities
- History of CR in Canada
- Models of CR – Medical, Psychosocial, Recovery
- Values in CR
- CR practice approach
- Interventions in CR
- Assessment of CR needs
- The future of CR

Details of Assignments

1. Practicum

Value 25%

In consultation with the CRDS Practicum Coordinator, students will select an approved practicum site to complete 24 hours of direct experience with people with disabilities. Students may set up their own practicum sites provided that it meets the criteria of working directly with people with disabilities or chronic health concerns. Students generally complete two hours per week over twelve weeks. Fifteen percent will be deducted from the total grade of students who do not complete the entire 24 hours.

The Journal consists of two parts. **Part I:** Students will complete and submit at the end of the course a Practical Experience & Reflective Journal. The Time Log, located in the Journal, must be signed by the designated Site Facilitator prior to submission. **Part II:** Students will post 5 reflective journal entries on blackboard prior to each tutorial session beginning February 2nd. Students' grades typically are based on an average between a self-assessment and a supervisor assessment. Where there is a significant difference the instructor will determine the most appropriate grade. Performance in practicum is valued at 15% and the Journal submission is valued at 10% (5% for the Practical Experience & Reflective Journal and 1% for each reflective journal entry on blackboard).

Journal Due: April 12, 2012

2. Tutorial Assignments

Value 25%

Tutorial assignments are designed to help students connect theory to practice. There will be a total of 5 tutorial assignments valued at 5% each. Each assignment will focus on how the course concepts can be applied to the lives of people with disabilities. Tutorial assignments will be handed out in-class prior to each tutorial session. Senior students will facilitate tutorial discussions.

Due Dates: as scheduled in class

3. Midterm Exam – Take Home

Value 20%

Due March 1, 2012

4. Group Term Project or Paper

Due date: April 05, 2012 - Students have the choice to write a research paper or complete a project. Projects may include a presentation, poster, website or, vide.or Details and marking criteria will be posted on blackboard.

Value 30%

Marking Scheme

95 – 100	A+	80 – 84	B+	65 – 69	C+	50 – 54	D+
90 – 94	A	75 – 79	B	60 – 64	C	45 – 49	D
85 – 89	A-	70 – 74	B-	55 – 59	C-	Below 44	F

IMPORTANT DATES FOR WINTER 2012

The last day to change or drop a course - **January 20, 2012**

The last day to pay balance of fees – **January 27, 2012**

The last day to withdraw – **April 13, 2012**

All assignments will be held at the Community Rehabilitation and Disability Studies office for only one (1) year after the last day of term.

Academic Accommodation: Students with a disability, who require academic accommodation, need to register with the Disability Resource Centre <http://www.ucalgary.ca/UofC/Others/DRC> MC 295, telephone 220-8237. Academic accommodation letters need to be provided to course instructors no later than fourteen (14) days after the first day of class. **It is a student's responsibility to register with the Disability Resource Centre and to request academic accommodation, if required.**

IMPORTANT: Intellectual honesty is the cornerstone of the development and acquisition of knowledge and requires that the contribution of others be acknowledged. Consequently, plagiarism or cheating on any assignment is regarded as an extremely serious academic offence. Students should examine sections of the University Calendar that present a Statement of Intellectual Honesty and definitions and penalties associated with Plagiarism/Cheating/and Other Academic Misconduct.

Purchasing a Textbook from the University of Calgary Bookstore:

- Shop On-line www.calgarybookstore.ca/