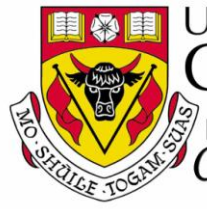


BP
Dec. 16 '11



UNIVERSITY OF
CALGARY

FACULTY OF MEDICINE
*Community Rehabilitation
and Disability Studies*

CORE 541

Half (3-0)

**Special Topics in International
Disability Research and Policy**

Calendar Description

Selected topics in disability research and policy whereby the student learns to understand and compare the perspective as developed in two or more countries.

Content/Objectives

- Specific topics to be determined on a course by course basis
- Courses will involve the study of research and/or policy issues with the intent of gaining a comparative understanding of different perspectives and approaches.

Outcomes/Competencies

- Understand differences in approach to disability research issues and/or policies based on cultural, policy and other factors.
- Develop an understanding of specific perspectives in Canada.
- Develop a deeper appreciation of international perspectives and approaches, service structures and language of different jurisdictions.
- Demonstrate an ability to analyze disability research and/or policy issues from multiple perspectives.
- Participate in an on-line dialogue to communicate with peers and instructors.
- Demonstrate a critical social science approach to the topic of research.

Assignments

On line discussion	30%
Policy Paper	20%
Presentation	20%
Learning journal	30%

Resources

Text: McColl, M. & Jongbloed, L. (2006) Disability and Social Policy in Canada. (2nd ed.) Concord: ON: Captus Press.

Details for current course offerings are available at: www.crd.s.org

Instructor and Course Information

COURSE:	Core 541	INSTRUCTOR:	Dr. Cheryl Crocker
TERM:	Winter 2012	TELEPHONE:	(780) 497-5175
SECTION:	Lec 01	FAX:	(780) 497-5150
TIME/DATE:	Web Based-Online Mondays	EMAIL	Blackboard
LOCATION:	Blackboard	OFFICE HOURS:	Monday, 8-9 pm or by appointment

Course Content

This half credit course will provide an in depth view of the issue of social policy as it impacts persons with disabilities. Through a weekly series of discussions students will have the opportunity to develop a framework for understanding social policy. The topics for discussion include: defining social policy, models of policy making and values, the concept of social capital, levels of policy making and implementation, understanding social policy, disability specific policy, service context, human rights and the development of social policy, review of student research topics, the role of advocacy, linking policy to practice, and an international approach to policy.

Additional Resources

Canadian Social Research Links

<http://www.canadiansocialresearch.net/>

Disability rights education and defence fund

<http://www.dredf.org>

Disability Studies Resources at Ryerson University Library

<http://www.ryerson.ca/library/subjects/disability/index.html>

In Unison: A Canadian Approach to Disability Issues/Social Policy Renewal

http://www.socialunion.ca/pwd/unison/unison_e.html

National Center for Health Statistics (CDC) International Disability Classifications

<http://www.cdc.gov/nchs/icd.htm>

Social Policy in Canada – Human Resources and Development Canada

<http://www.hrdc-drhc.gc.ca>

United Nations Web Site

<http://www.un.org/>

Other sites and articles will be offered throughout the course and will be part of the requirements for Blackboard and Elluminate conversations.

Details of Assignments

Course contributions include on-line discussion, a paper, a presentation and a learning journal.

Due Dates	% of Final Mark	Evaluation Method
Weekly	30%	Discussion: Students are required to post an original, substantive discussion comment each week (no later than Friday at 5 PM) as well as respond to one other posting (no later than Sunday at 5 PM). Students are expected to attend and participate in the scheduled Elluminate sessions (5 pm MST).
Mar. 16	20%	Policy Paper: The paper is expected to provide a description of a service or program and identify the policies that affect the service. You might consider including a brief history of the organization, what services or programs are offered in the organization who is served and who works in this organization. Identify the problem or issue that is being addressed by the organization and the social policy (international, federal or national, state or provincial and local) that affects this organization. Conclude recommendations and alternatives both to policy and service. Paper is expected to be APA format and not to exceed 10 pages. Submit through assignment drop box
Mar. 19, 26, Apr. 2	20%	Presentation: Students will prepare and post a powerpoint presentation, based on the policy paper. Discussion questions should be posted and the student will monitor the discussion forum for the week. All assignments must be submitted through assignment drop box on March 19. Post in the discussion forum for the week you are assigned to present.
Apr. 16	30%	Learning journal (8-10 pages) Each student will keep a learning journal identifying key insights, confirming or disconfirming viewpoints based on the weekly discussion. Submit

through the assignment drop box.

COURSE TIMETABLE

<u>Week</u>	<u>Assigned reading</u>	<u>Format</u>
January 9	Introduction	Illuminate
January 16	Chap 1-3	Online
January 23	Chap 4-6	Online
January 30	Chap 7-8	Online
February 6	Chap 9-11	Illuminate
February 13	Chap 12-14	Online
February 20	Reading week	Beach/ski hill
February 27	Chap 15-16	Online
March 5	Chap 17-18	Illuminate
March 12	Chap 19-20	Online
March 19	Presentations	Online
March 26	Presentations	Online
April 2	Presentations	Online
April 9	Chap 21-23	Illuminate

PLEASE NOTE: ILLUMINATE SESSIONS ARE SCHEDULED FROM 5-7 PM, MST.

Late Assignments

- Assignments are due on the specified date by 5 PM. Students who hand in assignments late will be penalized 5% per day for handing in late. Assignments that are handed in 14 calendar days or more after the due date will be refused and the students assigned a score of zero for the assignment.
- Students may hand in assignments late without penalty under the following circumstances:
 - The student has discussed the timelines with course instructor in advance of the due date and the course instructor has granted an extension
 - There is a valid health or family emergency such as is discussed under the University regulations for deferral of final examinations. Students may be required to provide the Course Coordinator with such documentation related to illness and/or emergency as is discussed and required in the University regulations pertaining to deferral of final examinations. This information can be found in the University Calendar.

Marking Scheme

95 – 100	A+	80 – 84	B+	65 – 69	C+	50 – 54	D+
90 – 94	A	75 – 79	B	60 – 64	C	45 – 49	D
85 – 89	A-	70 – 74	B-	55 – 59	C-	Below 44	F

IMPORTANT DATES FOR WINTER 2012

The last day to change or drop a course - **January 20, 2012**

The last day to pay balance of fees – **January 27, 2012**

The last day to withdraw – **April 13, 2012**

All assignments will be held at the Community Rehabilitation and Disability Studies office for only one (1) year after the last day of term.

Academic Accommodation: Students with a disability, who require academic accommodation, need to register with the Disability Resource Centre <http://www.ucalgary.ca/UofC/Others/DRC> MC 295, telephone 220-8237. Academic

accommodation letters need to be provided to course instructors no later than fourteen (14) days after the first day of class. ***It is a student's responsibility to register with the Disability Resource Centre and to request academic accommodation, if required.***

IMPORTANT: Intellectual honesty is the cornerstone of the development and acquisition of knowledge and requires that the contribution of others be acknowledged. Consequently, plagiarism or cheating on any assignment is regarded as an extremely serious academic offence. Students should examine sections of the University Calendar that present a Statement of Intellectual Honesty and definitions and penalties associated with Plagiarism/Cheating/and Other Academic Misconduct.

Purchasing a Textbook from the University of Calgary Bookstore:

- Shop On-line www.calgarybookstore.ca/ Click on --> Shop On-line; Click on --> Textbooks; Follow the directions.
- Order by Phone: (403) 220-5937; Toll Free: 1-877-220-5937
- In Person: Go to the University of Calgary Bookstore, MacEwan Student Centre, Room 155, 2500 University Drive NW, Calgary, AB T2N 1N4