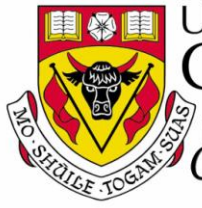


BP  
Dec. 15/11



UNIVERSITY OF  
CALGARY

FACULTY OF MEDICINE  
*Community Rehabilitation  
and Disability Studies*

CORE 589.02

*Half (1T-10)*

DEVELOPMENT OF SERVICES AND PROGRAMS  
Linked practicum

### Calendar Description

Senior level program and management skills in partner agencies, association and systems. Specifics to be negotiated with the students.

### Content/Objectives

Students will participate in a 130 hour linked practicum (including 130 hours in 589.01 Fall term) focused on development of services and programs, clinical practice, consultation and leadership. Specific areas of focus will be developed in consultation with the organization, the student and the instructor. Internship sites are selected according to the following criteria; (a) interest in innovation/ change/improvement in delivery of services (b) interest in an on-going relationship with Community Rehabilitation and Disability Studies and the University of Calgary and (c) commitment to student learning needs.

Areas of study may include one or more of these and other topics:

- Fostering a leadership role
- Reflecting and creating alternatives for the future
- Recognizing innovation and change agency
- Building a collaborative network
- Facilitating a change process
- Strategic planning
- Conducting an evaluation, survey or needs assessment
- Community development
- Research
- Board Development
- Registration and incorporation
- Fund development and marketing
- Curriculum development
- Developing program framework
- Clinical practice

### Tutorials

In addition to the 260 hour linked practicum, students will participate in both in-class and individual tutorials. Students will meet in-class approximately 4 times throughout the (130 hours each in Fall and Winter Terms), linked practicum, individual tutorials will be determined by the student, facilitator and instructor.

- Through an evaluated learning contract students will establish, manage and complete goals and objectives related to an agency need.
- Through professional practice and consultation students will demonstrate an ability to shape the field and become leaders in improving delivery of services, providing the important links between theory, innovation and practice.
- Through a professional portfolio students will critically analyze their development as a leader

### Assignments

- |   |                  |
|---|------------------|
| 1. Presentation on topic related to practicum (in-class or practicum site). | <b>Value 10%</b> |
| 2. Completion and presentation of contract to the agency.                   | <b>Value 60%</b> |
| 3. Portfolio – Part 2   | <b>Value 25%</b> |
| 4. Class Participation  | <b>Value 5%</b>  |

### Resources

Readings will be provided in class.

It is expected that students will use the APA Publication Manual format for referencing in all written assignments

*Details for current course offerings are available at: [www.crd.s.org](http://www.crd.s.org)*

## Instructor and Course Information

**COURSE:** Core 589.02 (Linked Practicum)

**INSTRUCTOR:** Beth Parrott

**TERM:** Winter 2012

**TELEPHONE:** 220-2271/220-8587

**SECTION:** T01, B01

**FAX:** 220-6494

**TIME/DATE:** Wednesdays, 9:30am - 11:20am

**EMAIL:** parrott@ucalgary.ca

**LOCATION:** SH 157

**OFFICE HOURS:** By appointment

## Course Description

Students will contract with a human service organization for 130 hours to complete the second part of their linked practicum (total 260 hours). The purpose of the internship is to deepen professional practice through program development, clinical practice, consultation and leadership. Areas of focus will be negotiated with the student, the site facilitator and the course instructor. Students will present on a topic relating to their contract. Topics will be selected on the basis of student practicums. Students will be placed with the same organization for both the fall and winter practicum.

## Course Schedule

In addition to 130 hours spent in practicum, students will be involved in meetings with site supervisors and course instructors. These will be scheduled throughout the practicum period.

## Details of Assignments

- 1. Presentation to your practicum site on topic related to practicum .** **Value 10%**  
Presentations are to include research and/or theory relevant to the student's practicum experience on a topic negotiated with the student and course instructor.
- 2. Completion and presentation of contract to the agency.** **Value 60%**  
A mid-term and final meeting between the student, key personnel at the human service organization, and the instructor (as well as direct observations of student by the instructor, upon request). Grades will be established based on the four components of the practicum contract.
- 3. Portfolio Assignment – Part 2** **Value 25%**  
Portfolio assignments are to be completed outside the 130 practicum hours.
- 4. Class Participation** **Value 5%**

## Marking Scheme

95 – 100	A+	80 – 84	B+	65 – 69	C+	50 – 54	D+
90 – 94	A	75 – 79	B	60 – 64	C	45 – 49	D
85 – 89	A-	70 – 74	B-	55 – 59	C-	Below 44	F

**To pass the practicum requirement you must receive a minimum B average in the practicum courses.**

### IMPORTANT DATES FOR WINTER 2012

The last day to change or drop a course - **January 20, 2012**

The last day to pay balance of fees – **January 27, 2012**

The last day to withdraw – **April 13, 2012**

**Academic Accommodation:** Students with a disability, who require academic accommodation, need to register with the Disability Resource Centre <http://www.ucalgary.ca/UofC/Others/DRC> MC 295, telephone 220-8237. Academic accommodation letters need to be provided to course instructors no later than fourteen (14) days after the first day of class. **It is a student's responsibility to register with the Disability Resource Centre and to request academic accommodation, if required.**

**IMPORTANT:** Intellectual honesty is the cornerstone of the development and acquisition of knowledge and requires that the contribution of others be acknowledged. Consequently, plagiarism or cheating on any assignment is regarded as an extremely serious academic offence. Students should examine sections of the University Calendar that present a Statement of Intellectual Honesty and definitions and penalties associated with Plagiarism/Cheating/and Other Academic Misconduct.

### Purchasing a Textbook from the University of Calgary Bookstore:

- Shop On-line [www.calgarybookstore.ca/](http://www.calgarybookstore.ca/) Click on --> Shop On-line; Click on --> Textbooks; Follow the directions.
- Order by Phone: (403) 220-5937; Toll Free: 1-877-220-5937
- In Person: Go to the University of Calgary Bookstore, MacEwan Student Centre, Room 155, 2500 University Drive NW, Calgary, AB T2N 1N4