

CURRICULUM VITAE

NANCY J. MARLETT

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QUALIFICATIONS:

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|------|---|
| 1964 | B.A. (Psychology), McMaster University, Hamilton, Ontario
Thesis title: Parental Attitudes About Their Handicapped Children |
| 1966 | M.A. (Psychology), University of Toronto, Toronto, Ontario
Thesis title: Redundancy in Test Responses of Text Anxious High School Students |
| 1967 | Graduate Program in Rehabilitation of the Emotionally Disturbed, Boston University |
| 1996 | Ph.D. (Interdisciplinary Studies), Open University, Great Britain
Thesis Title: Use of Stories in Empowerment |

POSITIONS HELD:

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| 1982 – Present | Director , Community Rehabilitation & Disability Studies, Interdisciplinary Unit of the Faculty of Education, The University of Calgary, Calgary, Alberta |
| 1981 – Present | Associate Professor , Community Rehabilitation & Disability Studies, Faculty of Education, The University of Calgary, Calgary, Alberta |
| 1973 – 1980 | Director , NJM Services <ul style="list-style-type: none">• private consulting firm specializing in staff and program development |
| 1972 – 1973 | Acting Director , Baker Centre, Calgary, Alberta <ul style="list-style-type: none">• A regional institution for mentally retarded children. Responsible for designing programs and administration, hiring and training staff and architectural modifications of buildings. |
| 1969 – 1971 | Program Development , Vocational and Rehabilitation Research Institute, Calgary, Alberta

Director , Rehabilitation Services Course <ul style="list-style-type: none">• a comprehensive 12 month manpower training course sponsored by Canada Manpower that led to the college programs in rehabilitation practice |

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- 1965 – 1969 **Psychometrist**, Behaviour Retraining Unit, Lakeshore Psychiatric Hospital, Toronto, Ontario
- part of a team implementing token economy for chronically and mentally ill aggressive women
- Director**, Vocational Services, Lakeshore Psychiatric Hospital, Toronto, Ontario
- responsible for initiation of realistic work treatment program based on learning principles. Full range of services: assessment, counselling, work training, placement and follow-up for up to 200 patients at a time.
- Field Supervisor**, University of Waterloo, Waterloo, Ontario
for students in the Master of Applied Psychology course
- Consultant** to Ontario Government in evaluating and setting up vocational service components in psychiatric institutions
- 1964 **Psychology Assistant**, Thistletown Hospital, Rexdale, Ontario
- Worked with emotionally disturbed children while completing university undergraduate thesis on parental attitudes and progress of mentally challenged children in school.
- 1958 – 1963 **Recreation Director of Summer Programs**, Burlington, Ontario
- Full range of programs for children aged 4 – 19, seniors and youngsters who were mentally challenged. Staff of 54

SUMMARY:

52 consultancy contracts in the areas of program and policy development and program evaluation, provincially, nationally and internationally. Includes areas such as research directions for the social trends analysis branch of secretary of state, computerized information services, national advisory committee of Canadian mental Health Association re: development of self help and neighbourhood alternatives, social action and participant research re: community development and consumer directed services, innovative models of community housing and supported independence, community health alternatives.

24 research projects, for a variety of federal and provincial government departments including health and Welfare Demonstration grants, Health Promotions, Secretary of State, Canada Manpower, Public Guardians Office, Council of Aging, Alberta Social Service and Community Health. International studies include work with the Neuropsychiatric Research Institute, University of California, World health Organization, Disabled People's International.

Ongoing interests have been in the areas of consumer directed change and alternatives. This includes training professionals to work in these new models, development of research models and program evaluation that facilitate shared expertise and new forms of knowledge.

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Supervisor/co-supervisor of a number of M.Ed. and M.Sc. students. (listed below from 1991)

Lori Craig, M.Ed., Educational Psychology– convocated June, 1998
Karen Flint, M.Ed., (Interim), M.Ed., Educational Psychology – completed May, 1998
Peter Glossup, M.Ed., Educational Psychology,– convocated November 1996
Julie Egers, M.Sc., Educational Psychology (ongoing)
Stephanie MacDonald, M.Sc., Educational Psychology,
Daryl Simourd, M.Sc., Educational Psychology (ongoing)
Sheila Wood, M.Sc., Educational Psychology, convocated June 1998
Patricia Canales, M.Ed., Educational Psychology, convocated June 1994
Bonnie Prior, M.Ed., Educational Psychology - convocated June, 1996
Susan Crowhurst, M.Sc., Educational Psychology – convocated November, 1994
Susan Foster, M.Ed., Educational Psychology– convocated June 1996
Lorraine de Souza, M.Ed., Educational Psychology, convocated June 1993
John Poulsen, M.Ed., Educational Psychology – convocated June 1995
Mary-Catherine McKenna, Ph.D., Educational Psychology (ongoing)
Ed Maruska, Ph.D.: Community Rehabilitation Studies; Graduate Division of Educational Research
(ongoing)

Examining committee member for Ph.D. candidacy students in Educational Psychology. Chair/examining committee member for graduate level students in Educational Psychology, Social Work, Counselling Psychology, Educational Policy and Administrative Studies, and Graduate Division of Educational Research

Chair, Examining Committee
Foster, Susan, M.Ed., Educational Psychology, 1994-95

External Examiner
Charles, Holly, MSW, Social Work, 1995

Internal Examiner
Fraser, Bridge, M.Ed., Educational Psychology, 1995

External Examiner
Gibb, Janet, M.Sc., Educational Policy and Administrative Studies, 1995

External Examiner
Lough, Lisa, MSW, Social Work, 1995

External Examiner
MacInnes, Anita, MSc., Environmental Design, 1995

Member, Supervisory Committee
Pardo, Patricia Ph.D., Educational Psychology, 1995

Examiner
Pardo, Patricia (upper level) Ph.D.: Rehabilitation Psychology; Educational Psychology, April 1996
(Candidacy Oral)

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Member, Supervisory Committee
Poulsen, John, M.Ed., Educational Psychology, June 1995

Supervisor/Examiner/Chair
Glossop, Peter, M.Ed., Educational Psychology , Specialization: Rehabilitation Studies, July 1996

External examiner
A. Johnson, M.Ed.: Adult and Community Education; Educational Policy & Administrative Studies, June 1996

External Examiner
Committee member/Examiner
J. Poulsen (Upper level) Ph.D.: Rehabilitation Studies; Educational Psychology, 95-3-15 to 96-6-9 (Candidacy Oral)

External examiner
V. Horn, Ph.D., Counselling Psychology, Educational Psychology, February 1996 (Candidacy Oral)

Examiner
Pauline Kamps, M.Sc., Kinesiology/Educational Psychology, June 1996

Member, Examining Committee
Pauline Kamps, Ph.D.: Community Rehabilitation Studies; Educational Psychology, June 1998 (Candidacy Oral)

Examiner/Committee Chair
Bonnie Prior, M.Ed., Educational Psychology, June 1996

Committee Member/Examiner
Jamie Regina McInnis, M..Ed.: Educational Policy; Graduate Division of Educational Research, July 1997 (Comprehensive Oral)

Examiner/Chair
Valerie Wiebe, M.Ed.: Community Rehabilitation Studies; Educational Psychology, July 1998 (Comprehensive Oral)

Committee Member/Examiner
Thomas Victor Zariski, M.Ed.: Educational Leadership; Educational Policy and Administrative Studies, July 1997 (Comprehensive Oral)

Committee Member/Examiner
Susan Jane Huffman-Piel, M.Ed.: Adult and Community Education; Graduate Division of Educational Research, June 97 (Comprehensive Oral)

Committee Member/Examiner
April Collette Slemko, Ph.D.: Community Rehabilitation Studies; Educational Psychology, February 1997 (Candidacy Oral)

Committee Member/Examiner
Cheryl Janice Henschel, MSW: Clinical Practice; Social Work, May, 1997 (Comprehensive Oral)

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Member, Examining Committee

Gail MacKean, Ph.D.: Health Care Research; Community Health Sciences, December 1997
(Candidacy Oral)

External examiner

V. Horn, Ph.D., Counselling Psychology, Educational Psychology, February 1996 (Candidacy Oral)

Member, Examining Committee

Veronica Horn, Ph.D.: Counselling Psychology; Educational Psychology, March 1998 (Dissertation Oral)

Member, Examining Committee

Debra Russell, Ph.D.: Community Rehabilitation Psychology; Educational Psychology, May 1998
(Candidacy Oral)

Chair, Examining Committee

Karen Flint, M.Ed.: Community Rehabilitation Studies; Educational Psychology, May 1998
(Comprehensive Oral)

External Examiner

Kimberly Dawn Guest, MSW: Clinical Practice; Social Work, June 1998 (Comprehensive Oral)

Member, Examining Committee

M. Logan, Ph.D.: Community Rehabilitation Studies; Educational Psychology, 1998 (Candidacy Oral)

Professional Service

Member, Unity of Knowledge Scholarly Group: National Executive Since 1995

Member, Advisory Committee: International Community Rehabilitation, Queen's University Since 1994

Member, Technology Based Learning. Since 1994 (Part of a group of Canadian academics interested in distance education)

Member, International Registry of Social Inventors. Since 1989

Member, Disabled Peoples International. Since 1993

Member, Advisory Committee, Behaviour Support Team. Since 1990

Executive Member, Canadian Disability Research Centre. From 1994 – 1995

Elected Member, National Research Committee; Canadian Disability Network & Research Centre. Since 1994

Member and Consultant, Minister's Advisory Committee on Assistive Devices (Industry Canada)

Consultant, Canadian Association of Rehabilitation Professionals (CARP), Alberta

Member, Committee on Telecommunications for the Disabled. 1996

Consulting Member, ACRAT Conference Committee, Edmonton 1996

Member, Health Promotions Group

Member, Allocations Committee for Research and Demonstration, Alberta Association for Community Living 1993

Member, Committee on Telecommunications for the Disabled, Ottawa, ON

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University Service

Department/Division Committees/Activities

Member, Advisory Committee for Certificate in Career Development. From 1993 – 1994
Member, Department of Educational Psychology Executive. From 1992
Member, Planning Committee for Building Partnerships. 1994
Chair, Rehabilitation Programme Committee
Member, Community Rehabilitation Studies Steering Committee. Member, Access Advisory Committee.
Chair, Access Operations Committee, Community Rehabilitation Studies
Chair, Rehabilitation Management Team
Member, Access Advisory Committee
Member, Educational Psychology Department
Member, Professional Practice Program
Member, Graduate Division of Educational Research
Member, Access Advisory Transfer Sub-Committee

Faculty Committees/Activities

Member, Curriculum Planning Committee, Faculty of Education. Since 1994
Member, Faculty of Continuing Education Council. 1992, 1994
Member, Faculty of Education Council. Member, Distance Education Graduate Group. Since 1997
Member, Advisory Selection Committee for the Dean of Education. 1998
Chair, Internal GFC Transfer Sub-Committee

University Committees/Activities

Member, Technology Based Learning Canada. 1994
Chair, University Study Committee on Interdisciplinarity. Since 1994
Chair, University/College Transfer Review Subcommittee Related to Rehabilitation and Related Programs.
1994
Member, Vocational & Rehabilitation Research Institute. Since 1994
Advisor, Committee on Issues for Students with Disabilities
Member, Chronic Illness Group
Member, Focus Group re: Visionary Process
Member, Distance Education Graduate Degrees Group

RESEARCH GRANTS:

1998	Human Resources Development Canada Office of Learning Technologies (OLT) (\$99,000) Impact of Telelearning on Career Development (designated faculty for Media Learning Services)
1998	Alberta Advanced Education and Career (\$75,000) CD-ROM Case Study Video project (designated faculty for Media Learning Services)
1997	Report on SSHRC Strategic Network in Education and Training Development Grant (\$10,000)

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- Canadian Collaborative Research Network
Developing collaborative degrees across Canada.
- 1995 ACCESS Innovations Grant (\$2,500,000)
Applied Research in Developing Models of Collaborative Cohort Degree
Programs in Community Rehabilitation
- 1989 Secretary of State Contributions Grant (\$750,000)
Computer Telecommunication Network for Disabled Canadians
Research and Development related to Internet use by persons with
disabilities
- 1986 – 1989 Secretary of State (\$975,000)
Computerized communication network between persons with a variety of
disabilities. Software and hardware development.
- 1986 – 1988 Premier's Council on Status of Disabled Persons (\$24,000)
Research related to a provincial telecommunication network.
- 1985 – 1986 Service Registry (\$40,000)
Development of computerized information and referral services.
- 1978 – 1987 Ongoing Disability Information System of Calgary (\$10,000 – 30,000 per year
from a variety of sources
Survey of needs and services
- 1982 Office of the Public Guardian (\$8,600)
"Decision Making in Special Groups" A study related to mental retardation,
mental health, Alzheimer's, chronic brain deficiency.
- 1981 – 1982 Canada Manpower (\$6,000 and \$10,829)
"Resources for and about the handicapped" A service based information
system: Guide to resources was prepared.
- 1981 Office of the Public Guardian (\$10,000)
"Assessment of residents in senior citizens' and extended care facilities to
determine need for guardianship" Conducted in Edmonton, Lethbridge, Rose
Haven and Calgary. Guidelines for assessment of competence re: elderly
emerged in conjunction with Council on Aging.
- Scottish Right and Canadian Association for Mentally Handicapped (\$34,000)
"Regional services for dependent handicapped persons requiring ongoing
personal nursing care: An Alternative to Mini-Institutions." An 8-year
longitudinal study of 150 severely handicapped persons and the development
of a model for care based on needs (in conjunction with nurses and
physicians).
- The United Way (\$55,000)

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- “Transitional Services for Disabled Young Adults.” Developed in conjunction with parents, young people, school personnel as a new alternative to facility based programs. Initial research proposals.
- International Year of Disabled Persons (\$2,700)
“Survey of disabled student needs in post-secondary institutions” and two other small grants related to needs of university students with disabilities.
- 1979 Public Guardian’s Office of Alberta Social Services and Community Health (\$57,800)
“Issues of Competence and the Dependent Adults Act.”
- 1979 Alberta Government and Public Guardian’s Office of Alberta Social Services and Community Health (\$18,000)
“Standards of Competence to make Decisions of Persons in the Community, Rehabilitation Agencies and Extended Care Facilities.”
- 1978 Neuropsychiatric Research Institute, University of California, Los Angeles (\$4,500)
“Statistical and Theoretical Relationships between A.F.I. and Developmental Behaviour Scale.”
- 1976 Planning Secretariat, Advanced Education and Manpower (\$8,000)
“Rehabilitation Practitioners in the Community: A survey of rehabilitation employees.” A system of staff classification based on competencies was proposed and is still used in agencies in the province.
- 1975 Services for the Handicapped, Alberta Social Services and Community Health and various funding sources. (approximately \$30,000/year)
“Census of Handicapped Persons’ Needs.”
- 1974 Research and Planning, Alberta Social Services and Community health (Cost shared with Federal Government) (\$19,800)
“Effects of Discharging Adults from Alberta Institutions. A study of competence and self-concept.”
- 1972 – 1973 National Health and Welfare (\$20,582)
“Incentive for independence in residential training for the developmentally handicapped.”
- 1971 – 1973: National Health and Welfare (\$10,018)
“A study of the utility of assessment and prediction procedures in the selection of developmentally handicapped candidates for industrial and social rehabilitation programs.”

THESES:

Marlett, N.J., (1997) Empowering Stories: a topic, a theory, a method. Unpublished Dissertation, Open University, Milton Keynes, Great Britain.

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From this dissertation, two books are at the manuscript stage: One on Partnership Narrative Research presents not only my thesis work but an exploration of other partnered Narrative approaches. A second, Empowering Stories has been published by the University of Calgary and has gone through two revisions.

REFEREED PUBLICATIONS:

MacLean, H., Marlett, N.J. (1994) Subsidiarity and Empowerment: Challenges for community Care. In *International Perspectives on Community Care for Older People*. London: Alberry Press, 86-96

Marlett, N.J. and Buchner, D. (1992) Special education funding for children with severe disabilities in Alberta in T. Booth, Swann, W. Masterton, M. and Potts, P. (ed.) *Policies for Diversity in Education*, London: Routledge. 297-304

Marlett, N.J.(1981) Issues of Competence and the Dependent Adults Act. *International journal of Medicine and the Law* pp. 23-35

CHAPTERS IN BOOKS:

Marlett, N.J. (1998) Partnership Research in Health Promotion in WE Thurston, J.D. Sieppert, V.J. Wiebe(ed.) *Doing Health Promotion Research: The Science of Action*. Calgary: Health Promotions Research Group.

Marlett, N.J. (1984) Issues of Competence in *Disability, New York: Springer-Verlag*.

Marlett, N.J. (1984) The Determination of Personal Competence: Important Considerations for Parents, Service Providers and Professionals. In T. Apolloni and T.P. Cooke (ed.). *A New Look at Guardianship*, Baltimore: Paul Brookes.

Marlett, N.J. (1986) 'Impact of and alternatives to corporate business models in rehabilitation', in Brown, R.I. (ed.) *Rehabilitation Management*, London: Croom Helm, pp.76.

Marlett, N.J. (1988) 'Empowerment through computer telecommunications', in Glastonbury, B., Lamendola, W. and Toole, S. (eds.) *Information Technology and the Human Services*, Chichester: John Wiley and Sons, pp.244-264.

Marlett, N.J. and MacLean, H.R. (1988) 'A new life-style for persons with severe disabilities: supported independence', in Blaine, D. (ed.) *Alternative Futures for the Education of Students with Severe Disabilities*, Edmonton, Alberta: University of Alberta Press, pp.50-60.

McKinnon, L. and Marlett, N.J. (1984) 'A social action perspective: the disabled and their families in context', in Hansen, J. (ed.) *Families with Handicapped Members*, Rockville, MD: Aspen Publications. pp. 111-126.

Marlett, N.J. (1989b) (ed.) '*Independent Service Brokerage: achieving consumer control through direct payment*', Calgary, Alberta: Dinsdale Press.

MAJOR CONFERENCE PRESENTATIONS:

Marlett, N.J. (1998) A new storied research partnership in health research. Qualitative Health Research Conference. Vancouver

Marlett, N.J. (1995) Narrative as an interdisciplinary methodology. Learned's, Montreal.

Marlett, N.J. (1995) Interdisciplinary research forum. Learned's, Montreal.

Marlett, N.J. (1994) Service Brokerage as a Social Invention. Presentation at British Social Invention conference. London.

Marlett, N.J. (1994) Plenary session. Future of Health Promotions Research. Health Promotions National conference. Calgary

Marlett, N.J. (1994) "Empowerment" The Challenge for the 21st Century. Human Service Professional Conference. Lethbridge

Marlett, N.J. (1990) Independent Service Brokerage and Individualized Funding, Presented at conference on New Visions for Service Delivery. London, Eng.

Marlett, N.J. (1992) Qualitative research in Medical Research. A symposium for Medical Researchers, Calgary

Marlett, N.J. (1992) Oral History and Empowerment, the power of marginalized voices. Presented at the Women's Oral History Conference. London Eng.

N.J. Marlett (1992) Initiatives to Promote Community Acceptance and Involvement of People with Down Syndrome. National conference of Canadian Down Syndrome Society. Calgary

OTHER PUBLICATIONS:

Marlett, N.J. (1994) Partnerships in Educational Research Published in the Proceedings of Focus 94 . Victoria, BC.

Marlett, N.J. (1994) Understanding change in Education. Published in the Proceedings of Focus 94 conference, Victoria BC

Marlett, N.J. (1989a) 'Social inventions in human services', *Journal of the Institute for Social Inventions*, **17**, pp.16-18.

Marlett, N.J. (1987) 'Independent Living: a model for empowerment', in *Canadian Association for Independent Living* conference proceedings, Ottawa, Ontario.

Marlett, N.J. and Kinash, S, Ondrus, M, Wiebe, V. The Theoretical and philosophical bases of Community Rehabilitation. (1998) published on line at <http://rehab.educ.ca>