

The 4th Institute of the Trilateral Consortium of Capacity Building in Community Rehabilitation and Disability Studies

Hosted by:

University of Arizona, Rehabilitation Education Program

Department of Special Education, Rehabilitation and School Psychology

June 6-9, 2005

Tucson, AZ

Conference Theme

The theme of this year's conference will center on issues of social justice and its impact and relationship to disability, gender, and culture.

Social justice is often considered a value of most democratic societies and includes fair access to societal institutions, laws, resources, opportunities, without arbitrary limitations based on differences in age, color, culture, disability, education, gender, income, language, national origin, religion or sexual orientation (Adapted from Dr. King Davis, Virginia Commonwealth University).

With this definition in mind students are strongly encouraged to submit proposals for presentations.

The Consortium

The primary purpose of the Trilateral Consortium on Capacity Building in Community Rehabilitation and Disability Studies (CCRDS) is to promote high quality cross-cultural learning and professional development experiences that will lead to better employment outcomes for persons with disabilities and the professionals that work with them. The goal of the 4th Institute is to promote a sound understanding of the universality of application of principles of social justice and inclusion to underrepresented groups. The 2005 conference endorses and supports these purposes by focusing on social justice and its impact on disability, gender and ethnicity. Through shared dialogue and idea exchange, today's students and tomorrow's leaders will bring a global perspective to the promotion of social justice for everyone.

Call for Proposals

Student Involvement

This year the Trilateral Consortium Institute is focusing on student experiences and reflections. The entire conference format and content will be driven by student presentations.

It is often difficult for students to recognize how their studies or interests may be expanded into a presentation. It is often even more difficult to gauge whether interests and work are of interest to others. For this reason, students are encouraged to partner

with fellow students, faculty or community leaders. These partnerships may occur within academic settings or across universities, and international borders.

Proposals may include the traditional summary of quantitative or qualitative research, however, proposal submissions are **NOT** limited to these areas. Other suggestions include:

- Describing an interesting case or occurrence in your employment setting
- Reviewing significant changes in legislation in your town, city, state, province or country
- Reflecting on practicum and internship experiences as they relate to social justice
- Sharing examples of grass-root organizations or changes in your community
- Providing a biography of an influential community leader who has shaped or defined social justice issues in your community.

Participation in an international conference can have lasting implications for students preparing for their professional roles. Beyond the obvious boost to your résumé and networking opportunities, students participating in an international conference gain powerful insight into cultural and global perspectives on disability; perspectives that only serve to enhance leadership skills, personal and professional development.

Presentation Format

One individual or group presentation, and two poster presentations will be selected from each of the partnering universities (6 oral presentations and 12 poster presentations).

Individual or group presentations

- 45 minutes will allotted per presentation; this includes a question/answer period
- Handouts and materials should have accompanying Spanish or English translation

Poster Presentations

- Posters will be displayed on easels; therefore only materials suitable for this type of display should be used (3' x 5' poster board recommended).
- Presenters should come to their poster session with materials prepared.
- Handouts and materials should have accompanying Spanish or English translation
- Presenters are expected to stand or sit by their posters to address questions and discuss findings with conference attendees.
- An entire session will be devoted to this activity.

Proposal Outline

All submissions must be received by March 25, 2005 for inclusion in the consortium Institute. The following outline must be used when submitting proposals. When submitting please include:

- Title
- Contact Person: name, title, address, phone #, and email address
- Abstract (limit 200 words)
- Format choice (individual or group presentation, poster session)
- Audio-visual equipment needs

Submit the proposal in an email—NOT an attachment—to the conference chair at degiorgi@email.arizona.edu. You will receive a confirmation email following your submission. If you do not receive a confirmation email within 5 days please contact the conference chair, Lisa Degiorgio.

We look forward to seeing you in Tucson.