

Outlined below are some of the expectations for the paper presentations, poster session, and case study presentations.

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**For Keynote Speakers and Panel Presenters, Concurrent Session, and Case Study:**

- Please submit an abstract of your presentation. We would appreciate it if the abstract has been translated into Spanish/English.
- The abstract should not be more than 250 words.
- Abstract should be submitted on or before June 18, 2004, so that we can include them in the conference package for participants
- Submission should be in electronic format. Please send your abstract to Ernie Alama at [ealama@ucalgary.ca](mailto:ealama@ucalgary.ca)
- Speakers and presenters should inform the conference secretariat of the equipment needed (LCD,OHP, VCR and monitor, flip chart stand)

**For Concurrent Presentations:**

- Submission of Abstracts on June 18, 2004
- The concurrent presentations is limited by our schedule to 8 submissions (four concurrent sessions will be scheduled); hence, presenters will be accommodated on a first-come-first-serve basis
- Paper presentation to a maximum of 20 minutes. We ask each presenter to allow at least 10 minutes for discussion. We anticipate two presentations in each concurrent session
- We welcome content that illustrates work being done and/or theoretical issues related to disability studies curriculum, community development, and/or action research relevant to the lives of individuals with disabilities.

**For the Poster Session:**

- We invite posters on any community development projects, concluded research endeavors, on-going participatory action research, or fieldwork/clinical work related to the theme of the conference.
- Provide the title and brief description of the project (s), its outcomes and results, and recommendations. You may also use visual presentations like pictures, graphs, etc.
- A poster board will be provided for each group/presenter. The mounting of the poster board is left to everyone's creativity and artistic gifts. Since there are only 20 poster boards, we would encourage you to inform us as soon as possible so that we can ensure space is available.

**For Case Study Presentation:**

- Case study presentation to a maximum of 20 minutes. The remainder of the session is intended to offer a forum for in-depth reflection and discussion with participants. We suggest that you may wish to prepare some key questions to help facilitate this discussion.
- Case studies are designed to be a learning tool that provides exemplars or innovations that can be examined to deepen knowledge of a situation or phenomenon with the intention to that the participants might apply lessons learned as they reflect on their work. We therefore suggest that case study presenters choose topics relevant to disability studies curriculum, community development, and action research that provide insights and deeper understanding of a the issues/struggles being addressed.
- An abstract of the content area would be appreciated by June 18, 2004