

Education

Inclusive post-secondary (tertiary) education for adults with Down syndrome and other developmental disabilities: A promising path to an inclusive life

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Summary — Today, students with Down syndrome and other developmental disabilities are being fully included in universities, colleges and technical institutes. They attend regular classes in a wide variety of courses and faculties, make friends, belong to clubs and participate in the informal and formal social life of these tertiary education institutions and go on to be successfully employed. This book describes the value of inclusive post-secondary education, the responsiveness of tertiary institutions and the difference this opportunity has made to the lives of many individuals with Down syndrome. In the pages that follow information is provided on the principles and processes that guide the implementation and practice of successful inclusive post-secondary education initiatives. The benefits of inclusive tertiary education and its impact on students with and without disabilities, their instructors and professors and families are described throughout. Many more young people with Down syndrome deserve the opportunity to follow their dreams and to pursue an inclusive post-secondary education if they so desire. Hopefully, this book will help to open new possibilities to a more inclusive adult life.

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